

# VOICES

OF THE

# PACIFIC CHILDREN

## Volume 1: Pilot Australia, Fiji and Tuvalu

Letters • Art • Stories • Climate Action

AUSTRALIA

FIJI

TUVALU



130  
Students



5  
Schools



3  
Countries

### Participating Schools

- Marsden Park Anglican College (Australia)
- Narere Primary School (Fiji)
- Deenbandhoo Memorial School (Fiji)
- Maharishi Primary School (Fiji)
- Nauti Primary School (Tuvalu)

Different Islands. Shared Ocean. Brighter Future. ❤️



AUSTRALIA



FIJI



TUVALU

Our Future  
Our Pacific  
Stronger Together

Small Choices  
Big Change



Healthy Cheans  
Stronger Communities  
Brighter Tomorrow

Dear Friend  
I am from Fiji.  
Our ocean connects  
us. Together we can  
protect our future. ❤️

Our Island  
Our Home  
Our Responsibility

A Better Tomorrow

Stronger Together

My Ocean, Our Future  
The waves are calling.  
The islands are strong.  
We are young  
We are kind  
We will make  
a better tomorrow ❤️

Take Care  
Today  
For Tomorrow ❤️



# ACKNOWLEDGMENT

*“The earth is the lord’s, and everything in it,  
the world, and all who live in it.”*

*Psalm 24:1 (NIV)*

With grateful hearts, we acknowledge the many individuals and organisations whose encouragement, commitment and generosity have made Voices of Pasifika Children: Letters Across the Blue Pacific – Volume 1 possible.

First and foremost, we give thanks to Almighty God, the Creator of heaven and earth, for His guidance, wisdom and abundant blessings throughout this journey. We recognise our shared responsibility as stewards of His creation and pray that this publication inspires greater care for the environment and for one another.

We extend our sincere appreciation to the children of Australia, Fiji and Tuvalu, whose honesty, creativity and courage fill these pages. Your letters, stories, poems, artwork and reflections remind us that even the smallest voices can inspire meaningful change. Thank you for sharing your experiences, your cultures and your hopes for a healthier and more sustainable future.

Our heartfelt gratitude goes to the principals, teachers and school communities of:

- Marsden Park Anglican College – Australia
- Narere Primary School – Fiji
- Deenbandhoo Memorial School – Fiji
- Maharishi Primary School – Fiji
- Nauti Primary School – Tuvalu

Thank you for embracing this initiative and for encouraging your students to become thoughtful communicators, compassionate global citizens and future environmental leaders. We also acknowledge the parents and guardians whose support and encouragement made their children’s participation possible. Your guidance continues to shape a generation that values kindness, curiosity and responsibility. This pilot initiative celebrates the friendship and partnership between the peoples of Australia, Fiji and Tuvalu. Although separated by the vast Blue Pacific Ocean, our children are united by shared values, common environmental challenges and a collective hope for a more sustainable future. May these connections continue to grow and strengthen for generations to come.

Finally, we thank everyone who contributed to the vision, planning and implementation of this Accelerating Climate Education (ACE) Program. This publication represents the beginning of a journey that we hope will continue to amplify the voices of Pacific children, strengthen climate education, and inspire collaboration across our region and beyond.

May this publication remind us that when we listen to the voices of children, we hear not only their hopes for tomorrow, but also the wisdom we need to act today.



# The people behind this book

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## THE CHILDREN

Original letters, drawings and artwork by children  
from participating schools in Australia, Fiji and Tuvalu.

## CONCEPT

Joel Abraham

## WRITING, COMPILATION & EDITORIAL DIRECTION

Sunishma Singh

## SUPPORT TEAM

Shayal Devi · Paige Otto · Benjamain Rahul  
Shiwangee Chand · Prishanta Sharma · Alumita Kunadua

## WITH THANKS

Pacific Island Development Forum  
Ministry of Education (FIJI)  
Ministry of Environment and Climate Change (FIJI)

An APRC initiative in collaboration with ESG Pacific

Volume 1 | 2026



# Table of Contents

*Page*

|                                                                                     |    |
|-------------------------------------------------------------------------------------|----|
| Acknowledgement .....                                                               | 3  |
| The People Behind this Book .....                                                   | 4  |
| A Message from the Executive Director, APRC .....                                   | 6  |
| A Message from the Project Lead, ESG Pacific .....                                  | 7  |
| A Message from the Secretary General, Pacific Islands Development Forum .....       | 8  |
| A Message from the Head Teacher, Marsden Park Anglican College .....                | 9  |
| A Message from the Head Teacher of Maharishi Primary School .....                   | 10 |
| A Message from the Head Teacher of Deenbandhoo Memorial School .....                | 11 |
| A Message from the Head Teacher of Narere Primary School .....                      | 12 |
| A Message from the Head Teacher of Nauti Primary School .....                       | 13 |
| About the Accelerating Climate Education (ACE) Program .....                        | 14 |
| Our Journey. How Letters Across the Blue Pacific Became a Reality .....             | 15 |
| The Voices we heard key insights from Pacific Children .....                        | 59 |
| Climate Change Through Their Eyes Schools. Three Countries. One Generation .....    | 60 |
| From the Blue Pacific to COP31: Turning Children's Voices into Climate Action ..... | 61 |
| Dear COP31 Leaders .....                                                            | 62 |





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**A MESSAGE FROM THE EXECUTIVE DIRECTOR  
ASIA PACIFIC REGULATORY CENTRE (APRC)**

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There is a tendency in climate discussions to focus on statistics, policy frameworks, emissions trajectories and scientific models. These are essential. They help us understand the scale of the challenge and guide the decisions that governments, institutions and communities must make. Yet amidst this complexity, we sometimes overlook the very people who will live longest with the consequences of those decisions—our children. This publication was born from a simple but profound belief: children have a voice, and that voice matters.

Across Australia, Fiji and Tuvalu, young people have shared their thoughts, fears, hopes and dreams through letters and artwork. They have written not as climate scientists or policymakers, but as children experiencing the world around them. They have described flooded homes, changing coastlines, stronger storms, disappearing fish, hotter days, damaged schools and the beauty of the places they call home. They have also shared stories of resilience, kindness, faith, family and hope. These pages are more than a collection of letters. They are a record of lived experience. They are a reminder that climate change is not only measured in degrees Celsius or sea-level projections, but in interrupted childhoods, altered traditions, changing landscapes and uncertain futures. They remind us that behind every climate policy are real children whose lives are already being shaped by decisions made today.

The Pacific has long stood at the forefront of global conversations on climate change. Our islands have become symbols of both vulnerability and extraordinary resilience. Yet this publication shifts the conversation in an important way. It moves beyond speaking about children and instead creates space to listen to them.

As you read these letters and view the accompanying artwork, I encourage you to do so with an open heart. Resist the temptation to see these contributions simply as children's creative work. Instead, recognise them for what they are: authentic accounts of life in a changing climate and powerful expressions of hope from a generation determined to protect the places they love. My hope is that this publication becomes more than an annual collection of stories. I hope it grows into a living archive of Pacific childhood, documenting how our young people experience environmental change across generations. I hope it becomes an educational resource for schools, a source of evidence for policymakers, an inspiration for communities, and a reminder to leaders gathering in regional and international forums including the United Nations Climate Change Conference (COP) that the voices of children deserve a place at the table.

To every child who contributed to this publication, thank you. Your courage to share your story has enriched ours. Your words remind us that even in the face of uncertainty, hope endures, resilience grows and the future remains something worth protecting.

May this publication inspire all of us, not only to listen more carefully, but to act more boldly—for the children of today and for the generations yet to come.

**Mr. Joel Abraham**



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### A MESSAGE FROM THE PROJECT LEAD ESG PACIFIC

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When we speak about climate change, we often speak in the language of science, economics and policy. We talk about rising temperatures, sea-level rise, carbon emissions and adaptation strategies. While these conversations are essential, they can sometimes overlook the voices of those who will inherit the greatest responsibility for the future, our children.

As Project Lead for Voices of Pacific Children: Letters Across the Blue Pacific, I have been continually reminded that children experience climate change in deeply personal ways. For some, it is the memory of a cyclone that damaged their home. For others, it is watching the shoreline where they once played slowly disappear, seeing gardens produce less food, or worrying whether future generations will enjoy the same environment they cherish today.

Yet despite these challenges, the overwhelming message throughout this publication is not one of despair, it is one of hope. Children possess an extraordinary ability to see possibility where adults often see only complexity. Their letters and artwork remind us that resilience begins in families, schools and communities.

This publication has also reinforced an important lesson—that meaningful child participation begins with listening. When children are given safe and supportive opportunities to express themselves, they provide insights that are thoughtful, practical and deeply moving. They notice changes in their surroundings, they ask important questions and they often remind us of simple truths that adults can sometimes overlook. It is my hope that this initiative encourages governments, educators, development partners and communities to see children not simply as future leaders, but as important contributors today. Their perspectives enrich our understanding of climate change because they reveal how environmental challenges are experienced within homes, classrooms, playgrounds and communities.

As this initiative grows, I hope it continues to connect children across the Blue Pacific, strengthening friendships, celebrating our diverse cultures and building a shared commitment to protecting the places we all call home. I also hope these annual collections become a lasting record of the resilience, creativity and optimism of Pacific children—a reminder that even in times of uncertainty, hope can flourish.

To every child who contributed to this publication, thank you for trusting us with your story. Your voices have given life to this initiative, and your courage to share your experiences inspires all of us to work towards a safer, more sustainable and more inclusive future.

Together, may we continue to listen, to learn and to act, guided by the wisdom, creativity and hope of the next generation.

**Ms. Sunishma Singh**



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## A MESSAGE FROM THE SECRETARY GENERAL PACIFIC ISLANDS DEVELOPMENT FORUM

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Climate change poses an existential threat to nations land, culture and identity. Pacific Island nations face extreme vulnerability to these threats, with children bearing the heaviest burden. Across the Pacific islands, climate change has shifted from a future environmental concern to an immediate reality that daily impacts the wellbeing, education, resilience, and future of local communities. While the world currently faces unprecedented challenges, these very obstacles present a remarkable opportunity for courage, innovation, and hope. That is what *Our Climate. Our Stories. Our Future.* is all about. The book is more than a collection of pages and artwork—it is an invitation.

Being developed by ESG Pacific in partnership with the Asia Pacific Regulatory Centre (APRC), the book is child-centered and creates meaningful, safe and inclusive opportunities for Year 8 and Year 9 students from participating schools in Australia, Fiji and Tuvalu. Inside, you will discover real stories from young people and how they communicate how climate change is affecting their daily lives through poetry, storytelling, artworks and creative expression. You will learn how interconnected we all are, how small actions can spark giant waves of change, and why every single voice matters in protecting the place we call home as students share powerful messages of hope, shared responsibility, and resilience regarding the future of the Blue Pacific Continent.

The book also serves as a reminder to global audiences that behind climate negotiations and policy frameworks, there are real people—families, children and entire communities facing the direct impact of climate change in their daily lives. To the young readers opening this book: you are not just the future of this planet; you are its champions right now. Your curiosity, kindness, and big ideas are the most powerful tools we have to build a cleaner, greener, and brighter world. Read these stories, share them with your friends and family, and ask big questions. The story of our climate is still being written, and you hold the pen.

**Ms. Arpana Pratap**





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### A MESSAGE FROM THE HEAD TEACHER OF MARSDEN PARK ANGLICAN COLLEGE

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It is with great pride that I present this foreword on behalf of our school community in support of the Youth Climate Exchange Program. This initiative has provided our students with a meaningful opportunity to engage with the critical issue of climate change while connecting thoughtfully with their peers in Fiji and Tuvalu.

Through the exchange of artwork and personal letters, students have experienced direct and authentic engagement with young people in different contexts. This connection brought their learning to life, allowing them to better understand how climate change is experienced differently depending on social, cultural, and geographical factors. Students responded positively to these interactions and valued the opportunity to share perspectives and learn from one another.

The creative works produced reflect both concern and hope. Their art captures the fragility of the environment, while their letters demonstrate curiosity, empathy, and a genuine desire to understand the experiences of others. These are powerful expressions of young voices strengthened through connection.

Importantly, this program highlights the meaningful relationships formed across borders. Despite distance, students in Australia, Fiji, and Tuvalu can discover shared concerns and a common commitment to a sustainable future.

Looking ahead, we are pleased to build on this partnership through planned annual trips to Fiji from 2027, enabling students to meet in person and deepen these connections.

As educators, we value opportunities that empower students to engage thoughtfully with complex global issues. This program has not only enriched their learning but also fostered global awareness, empathy, and a strong sense of shared responsibility.

I commend our students for their contributions and thank the program organisers for their leadership. It is my hope that the relationships and insights developed through this experience will continue to inspire meaningful action in the years ahead.

**Mr. Darren Cox**





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### A MESSAGE FROM THE HEAD TEACHER OF MAHARISHI PRIMARY SCHOOL

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*“The ocean doesn’t separate us; it connects us. If we want to save our islands and your forests, we have to speak with voice.”*

As I deliver this message on behalf of Maharishi Primary School, it gives me immense humility and pride, and a sense of ownership to have played a role in this Accelerating Climate Education Program. As educators, we shape students’ learning holistically, and this programme has allowed the school to bridge distances and to instill values in students to grow as responsible global citizens and take pivotal roles in being active stewards in saving our planet. Climate change is no longer restricted to textbook concepts, it has become a direct threat. The Accelerating Climate Education Program has been a testament to the belief that youth engagement is not just a valuable addition to climate action; it is the very heart of it.

One of the most important factors of this program is that it has created a bridge of knowledge, learning, and idea sharing between students of Fiji and Australia. Although the students are separated by the vast stretches of the Pacific Ocean, it has been evident that they all view the same sky, share the same interlinked oceans, and have a collective responsibility to protect them and take proactive measures. This exchange has enabled our students to portray their views, ideas, and the impacts of climate change and compare and contrast with the views of students in Australia. Their viewpoint is the same despite the distances in their countries.

In the creations of Maharishi Primary School students, it is apparent that they portrayed their unique perspectives of the large ocean that surrounds our nation, the traditional ecological knowledge that is a profound factor of their upbringing, the love and respect they have for their country, land, and the sea, and the realization of the vulnerability of the country in terms of climate change effects. They have displayed their understanding of how climate change has affected their nation and why it is vital that, as youths, they take a stand and have a passion to be innovative, take proactive measures, and advocate for a sustainable future for all. This exchange has been an extraordinary learning curve. It has taught our students that while the climate crisis is a global challenge, the solutions are built on local action and international solidarity.

I would like to extend my deepest gratitude to the coordinators, teachers, and parents who supported this journey, and most importantly, to our students, whose enthusiasm and dedication have been nothing short of inspiring.

As you read through the pages of this publication, I invite you to see the world through the eyes of our youth not as a place of insurmountable challenges, but as a home worth fighting for. Maharishi Primary School remains steadfastly committed to fostering this spirit of climate leadership, confident that these young minds will guide us toward a cleaner, greener, and more sustainable tomorrow.

Thank you, Dhanyevaad and Vinaka vakalevu,

**Ms. Nandita Shobita Kumar**





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### A MESSAGE FROM THE HEAD TEACHER OF DEENBANDHOO MEMORIAL SCHOOL

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It is with great pride and optimism that I share Deenbandhoo Memorial School's contribution to the Accelerating Climate Education (ACE) Program. This initiative has provided our students with a meaningful platform to learn about climate change, express their perspectives, and join a growing movement of young people committed to protecting our planet.

Earth is more than just another planet in our solar system. It is our only known home, sustaining an extraordinary diversity of life through the delicate balance of its land, oceans, atmosphere, and ecosystems. Yet this balance is increasingly under threat.

While climate change is a global challenge, its impacts are not experienced equally. Small Island Developing States (SIDS), including Fiji and our Pacific neighbours, are among the most vulnerable. Rising sea levels, stronger tropical cyclones, coastal erosion, saltwater intrusion, biodiversity loss, and growing economic pressures threaten not only our livelihoods but also our cultural heritage and future generations. As United Nations Secretary-General Antonio Guterres wisely stated:

*“My generation has largely failed until now to preserve both justice in the world and to preserve the planet. It is your generation that must make usbe accountable to make sure that we don't betray the future of humankind.”*

These words remind us that educating and empowering our young people is no longer optional. It is essential. Through this publication, our students have expressed their thoughts, hopes, and concerns through essays, poetry, artwork, and creative expression. Their voices reflect both the realities they face today and the future they aspire to build. By connecting with students from Fiji, Australia, and Tuvalu, they have discovered that climate action is strongest when communities work together across borders. Together, their collective voices become a powerful call for responsibility, resilience, and hope.

At Deenbandhoo Memorial School, we believe education extends beyond the classroom. It is about nurturing informed, compassionate, and responsible citizens who understand their role in creating a more sustainable world. We are proud that our students have embraced this opportunity with enthusiasm, creativity, and purpose.

On behalf of our school community, I extend my sincere appreciation to ESG Pacific and the Asia Pacific Regulatory Centre (APRC) for their vision, leadership, and partnership in delivering the Accelerating Climate Education Program. We are honoured to be part of this inspiring initiative and look forward to seeing it continue to empower young voices throughout the Pacific region.

Vinaka Vakalevu,

**Mr. Niraj Sandhiv**





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### A MESSAGE FROM THE HEAD TEACHER OF NARERE PRIMARY SCHOOL

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It is with great pride and optimism that I present this edition of our Youth Climate Exchange Program Magazine. This publication celebrates the remarkable journey of students, educators, and partner schools who have come together with a shared commitment to understanding and addressing one of the most pressing challenges of our time—climate change.

This Youth Climate Exchange Program has provided a unique platform for our young students to learn from one another, exchange ideas across cultures and communities, and develop innovative solutions for environmental sustainability. Through meaningful collaboration, research, discussions, and practical action projects, our students have demonstrated that they are not merely the leaders of tomorrow but active changemakers today.

Climate change affects every corner of our world, and its impacts are particularly significant for island nations such as our country, Fiji. In this context, education plays a vital role in building awareness, resilience, and responsibility. The experiences documented in this magazine reflect the creativity, dedication, and passion of our students as they explore environmental issues and work towards sustainable solutions.

I extend my sincere appreciation to the coordinators, all participating schools, teachers, students, and families whose support has made this program a success. Most importantly, I commend our students for their enthusiasm, curiosity, and unwavering commitment to protecting our planet. Their voices, ideas, and actions inspire hope for a greener and more sustainable future.

As you read through these pages, I encourage you to reflect on the achievements shared, celebrate the partnerships formed, and be inspired to continue taking positive action within your own communities. Together, through collaboration, innovation, and environmental stewardship, we can create lasting change for future generations.

I wish all participants continued success in their climate action journey and look forward to seeing the positive impact they will continue to make in their schools, communities, and beyond.

**Mrs. Subashni Lakshmi**





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### A MESSAGE FROM THE HEAD TEACHER OF NAUTI PRIMARY SCHOOL

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As the Head teacher of Nauti Primary School, it is such a great privilege and honour to be part of the participating school in a regional youth climate engagement initiative. The school's participation in this initiative offers a great opportunity for the young generation of our nation, Tuvalu, to enhance their understanding on the importance of their voices in conveying messages that carry the weight of being affected by the impact of climate change.

It is also a great opportunity to showcase their talents through creative arts and poems expressing their insightful thoughts, emotions, ideas and experiences towards the impact of climate change that they are currently witnessing with their own naked eyes. This will give them hope that their tiny and innocent voices are going to be heard with the hope to be taken into high consideration by leaders of the world today as part of their efforts in building climate resilience.

Our youth are our future, and their engagement in climate action plays a vital role in making good and informed decisions in saving the future of their country. They advocate to the world to see and feel the reality of climate change through their stories and arts. Their involvement also allows them to make changes in the way they think and act in adapting and sustaining their cultures and communities in a time when their beautiful island nation is being affected by climate change.

Connecting students across the Pacific through shared learning and experiences helps deepen their understanding of their own cultures and their rights to fight together as regional students in saving the Pacific, its people, ocean, land and culture. Working collaboratively as students of the Pacific strengthens the spirit of unity, friendship and collective responsibility in addressing the challenges that affect us all.

As we conclude, let us continue to empower our young people to be courageous advocates for climate action. Their voices matter, their stories inspire, and their leadership gives hope for a resilient and sustainable future. Together, let us stand united in protecting our islands, preserving our cultures, and safeguarding the future of Tuvalu, the Pacific, and the generations yet to come.

Fakafetai lasi and may God bless us all. Tuvalu mo te Atua,

**Ms. Kainaki Salau Sepaia Taula**



# About the Accelerating Climate Education (ACE) Program

*Voices of Pacific Children; Letters Across the Blue Pacific  
Volume 1 I Pilot Edition - Australia, Fiji and Tuvalu*

*Every child has a story to tell.*

Climate change is one of the defining challenges of our generation, with children among those most affected by its impacts. Across the Pacific, young people are experiencing rising sea levels, stronger cyclones, flooding, changing ecosystems, water insecurity and increasing uncertainty about the future of their communities. While these realities are often discussed through scientific research and international negotiations, the voices of children are too often missing from the conversations shaping climate policy and action.

The Accelerating Climate Education (ACE) Program was established to address this gap by empowering children to become informed, engaged and active participants in climate action through education, creativity and cross-cultural collaboration.

The inaugural initiative, Voices of Pacific Children: Letters Across the Blue Pacific, brings together children from Australia, Fiji and Tuvalu to exchange letters, stories and artwork that reflect how climate change is shaping their daily lives, cultures and aspirations. By connecting children across borders, the programme strengthens regional understanding while demonstrating that although climate impacts differ from one community to another, our responsibility to respond is shared.

The ACE Program reflects the growing participation, we strengthen our collective international commitment to strengthening implementation, adaptation, resilience, climate education and meaningful youth participation, priorities that continue to shape the global climate agenda as the world transitions from COP30 to COP31

As governments move beyond commitments towards implementation, there is increasing recognition that children and young people must be included as partners in designing resilient and sustainable futures. Their lived experiences provide valuable insights that complement science, inform policy and strengthen community centred climate action.

The programme is guided by five core objectives: advancing climate literacy; amplifying children's voices; promoting cross-cultural learning; inspiring environmental stewardship; and creating an enduring platform for children to contribute to empowering children to become informed, regional and international climate dialogue.

This Pilot Edition (Volume 1) marks the beginning of what is envisioned as an annual publication celebrating the voices, creativity and resilience of Pacific children. Future volumes will expand across the region, creating a growing archive of children's experiences that supports education, informs decision-makers and contributes to global conversations on climate resilience and sustainable development.

At its heart, the ACE Program recognises a simple but powerful truth: children are not only the leaders of tomorrow, they are important stakeholders today. By listening to their voices, investing in their education and empowering their participation, we strengthen our collective capacity to build a more resilient, inclusive and climate-secure future for all.



# OUR JOURNEY

*How Letters Across the Blue Pacific Became a Reality*

1



## TRAINING & FOUNDATION

The journey began with specialist training in Australia on working ethically and safely with children. This ensures our program is guided by child safeguarding principles and best practices.

2



## PROPOSALS & PARTNERSHIPS

We developed proposals and reached out to Ministries of Education, schools and partners in Australia, Fiji and Tuvalu, inviting them to be part of this meaningful climate education initiative.

3



## CHILDREN CREATE

Over a period of approximately 3–5 weeks, participating students explored climate change and expressed their experiences, ideas and hopes through letters, drawings, paintings, posters, poetry and other creative work.

4



## COLLECTION & REVIEW

All submissions were collected from participating schools and carefully reviewed, organised and prepared for publication, with attention to safeguarding, quality and appropriate presentation.

5



## DESIGN IN-HOUSE

The publication was designed in-house, with the aim of preserving each child's authentic voice and creativity while presenting their contributions in a high-quality, engaging and child-friendly format.

6



## PUBLICATION DEVELOPED

**Volume 1: Pilot – Australia, Fiji and Tuvalu**

The students' letters, artwork and creative contributions were brought together in *Letters Across the Blue Pacific*, featuring approximately 130 children from five participating schools.

7



## SUSTAINABLE PUBLICATION

To reduce unnecessary printing and waste, only a limited number of physical copies will be produced. The publication will primarily be made available digitally, including through a QR code, supporting wider access while reducing its environmental footprint.

8



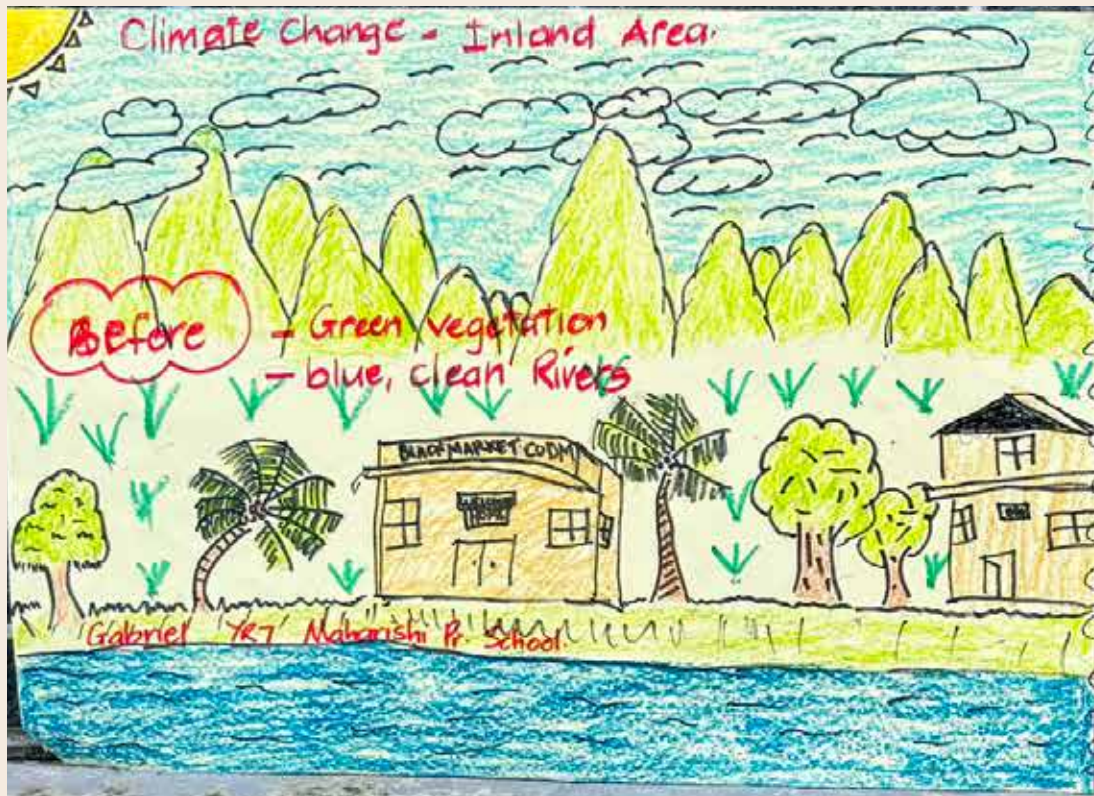
## LOOKING AHEAD

Volume 1 marks the beginning of an initiative envisioned to continue annually, welcoming more schools and Pacific countries, strengthening climate education and creating an expanding platform for children to share their experiences, perspectives and hopes for the future.



Adrian Forrest -  
Marsden Park Anglican College

Gabriel -  
*Maharishi Primary School*



Loyola, Queet -  
*Maharishi Primary School*

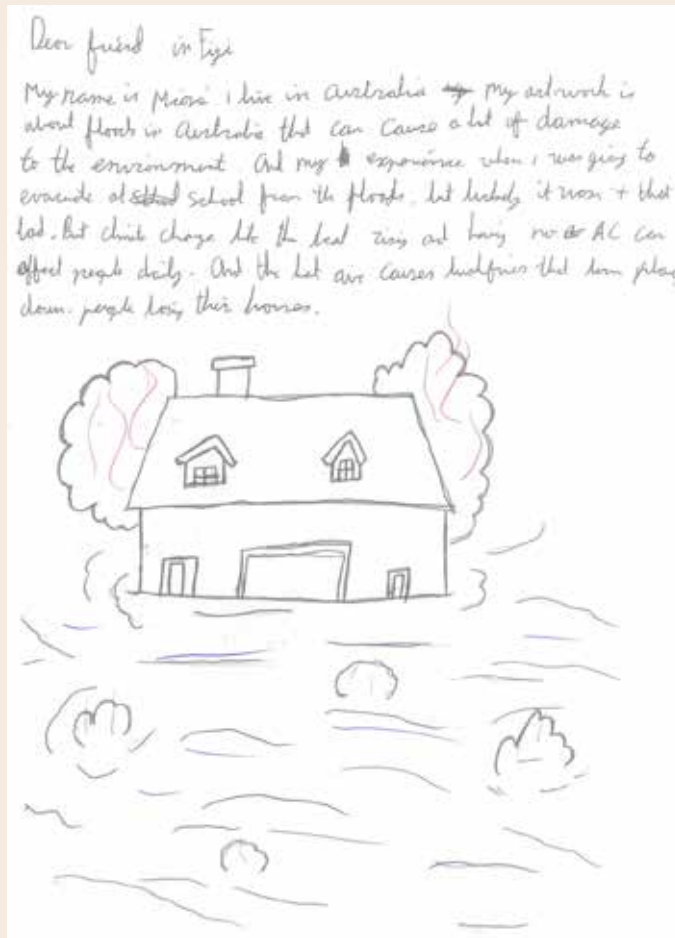


Maraia Vosa -  
Narere Primary School

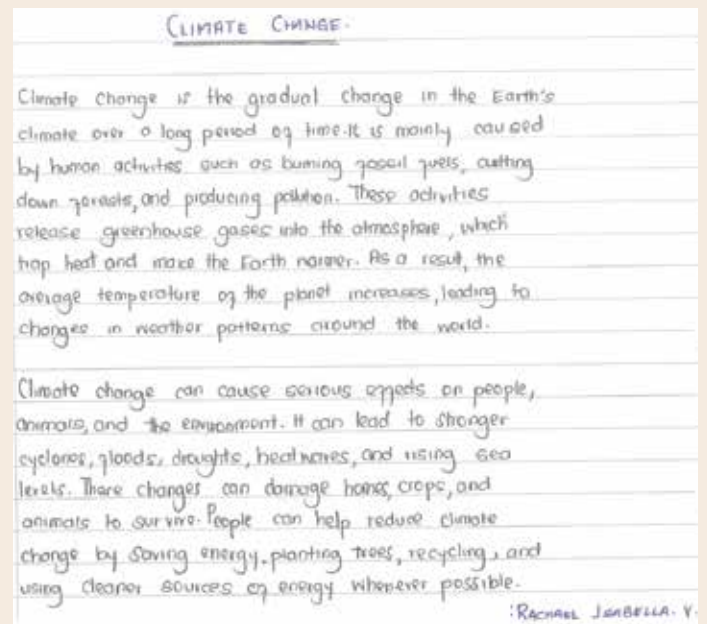


Paris Verma -  
Maharishi Primary School

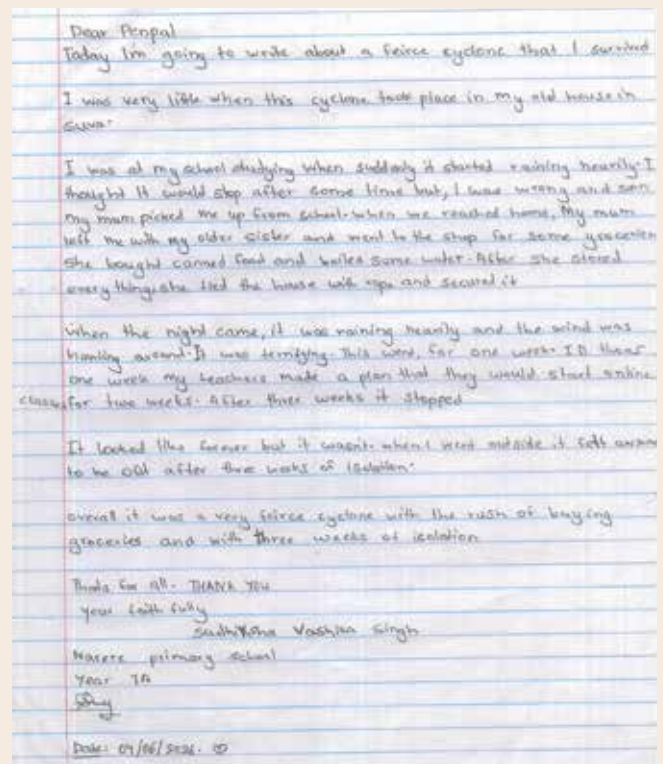
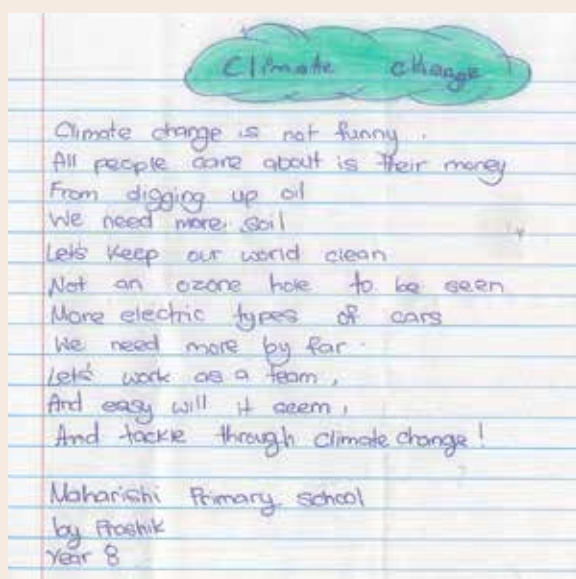
Mione -  
Marsden Park Anglican College



Rachael Isabella -  
Maharishi Primary School

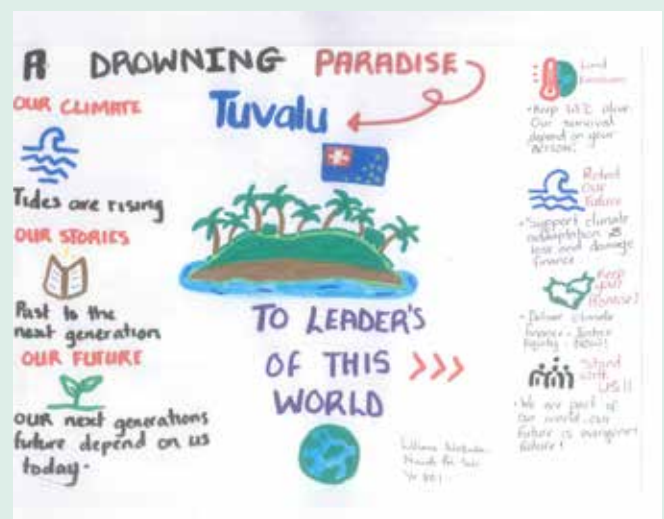
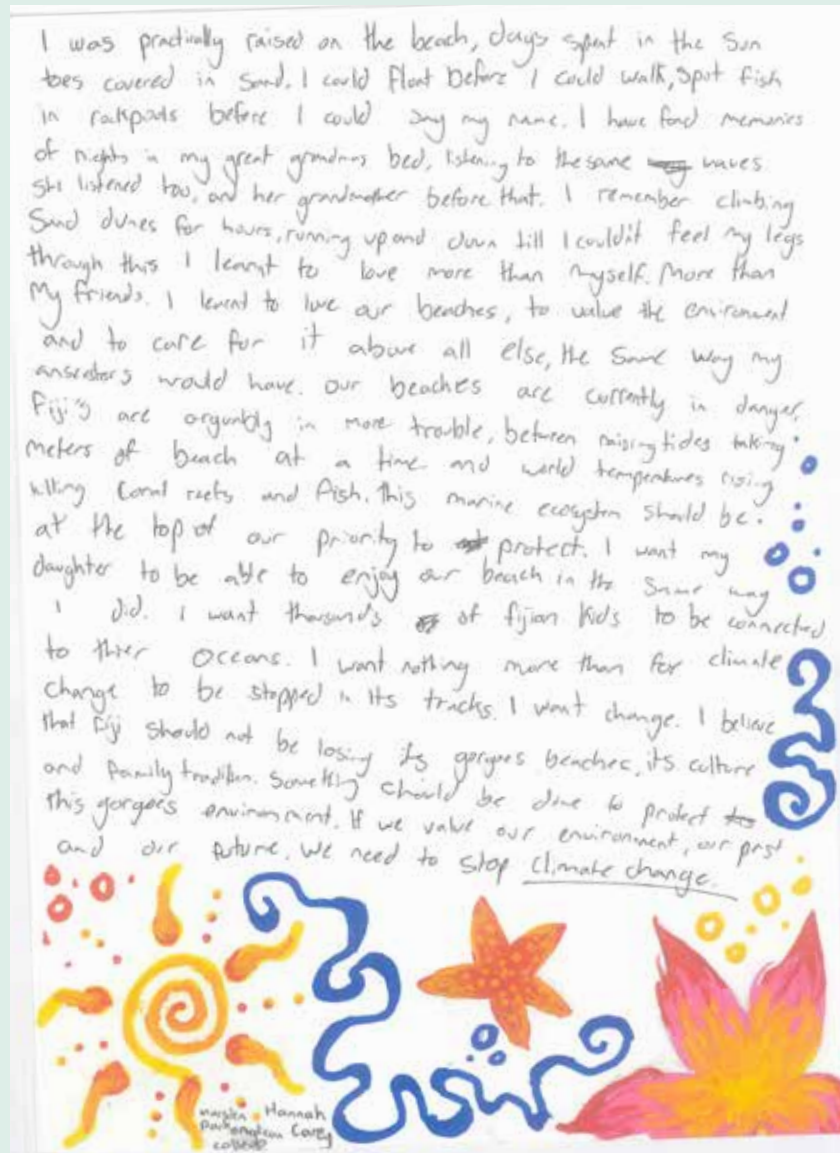


Sudhiksha Singh -  
Narere Primary School



Prashik -  
Maharishi Primary School

Hannah Carey -  
Marsden Park Anglican College



Liliane Nakala -  
Narere Primary School



Alicia Mclean -  
Marsden Park Anglican College



Lapasa T. -  
Narere Primary School



Isabelle Anne -  
*Marsden Park Anglican College*



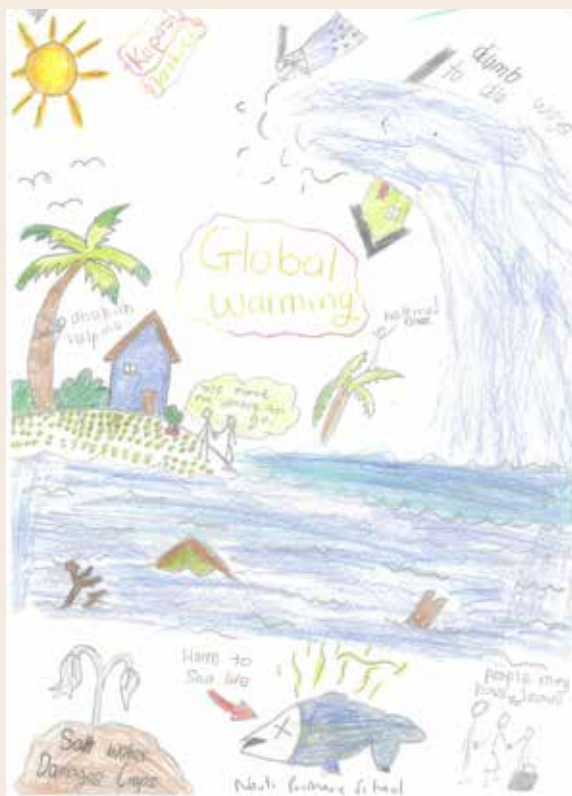
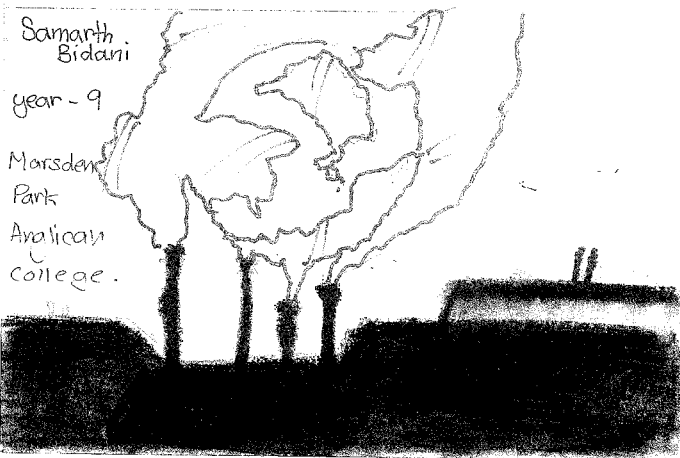
Virat Sushant Reddy -  
*Narere Primary School*

Samarth Bidani -  
*Marsden Park Anglican College*

The change isn't distant, it's too close and so near;  
It's camped in my backyard, my street, and schoolyard.  
The smoke and the floods which change every year,  
and those who did nothing will make the earth scarred.

And the lands we so loved keeps silently breaking.  
The fires, the floods, leave nothing to say.  
Somewhere a mother sits quietly aching,  
for the world we call home is now slowly derailing.

But hard doesn't mean that we sit and we wait,  
we will rise, we will speak for the world we so love.  
The time to change shouldn't be tomorrow - that's too late!  
The change starts right here with each and every state.



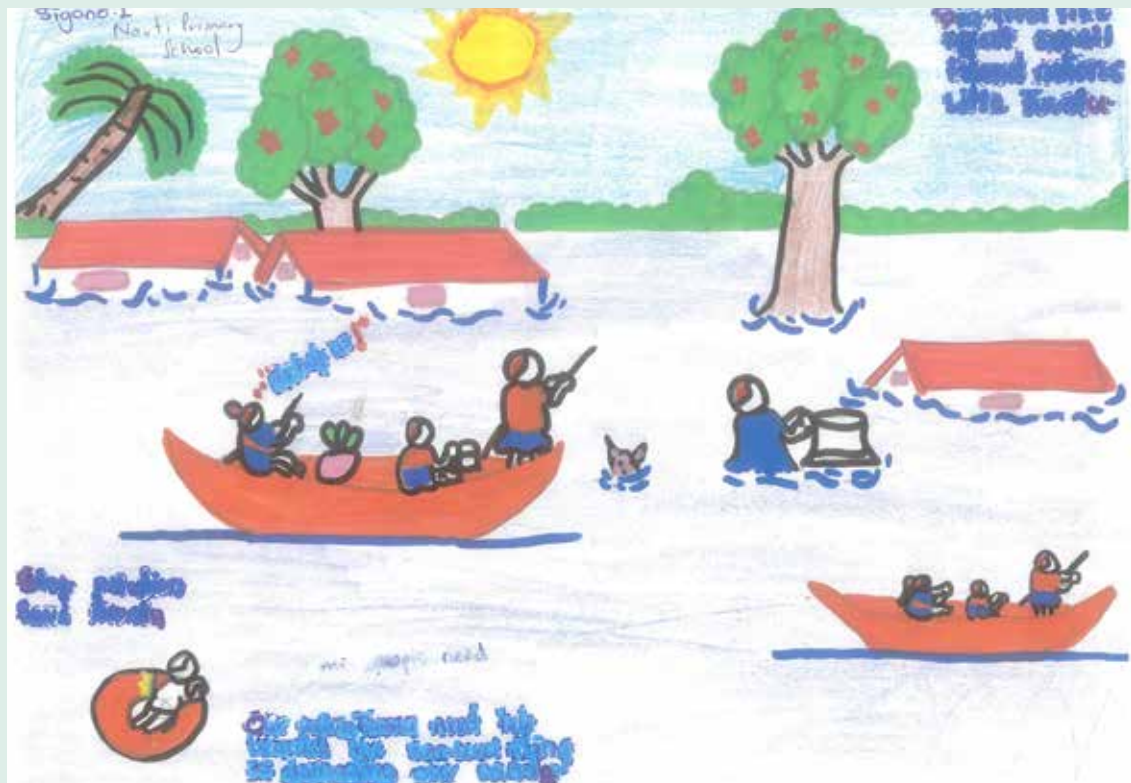
Kepasi Taukiei -  
*Nauti Primary School*



Susana Tukana -  
*Maharishi Primary School*

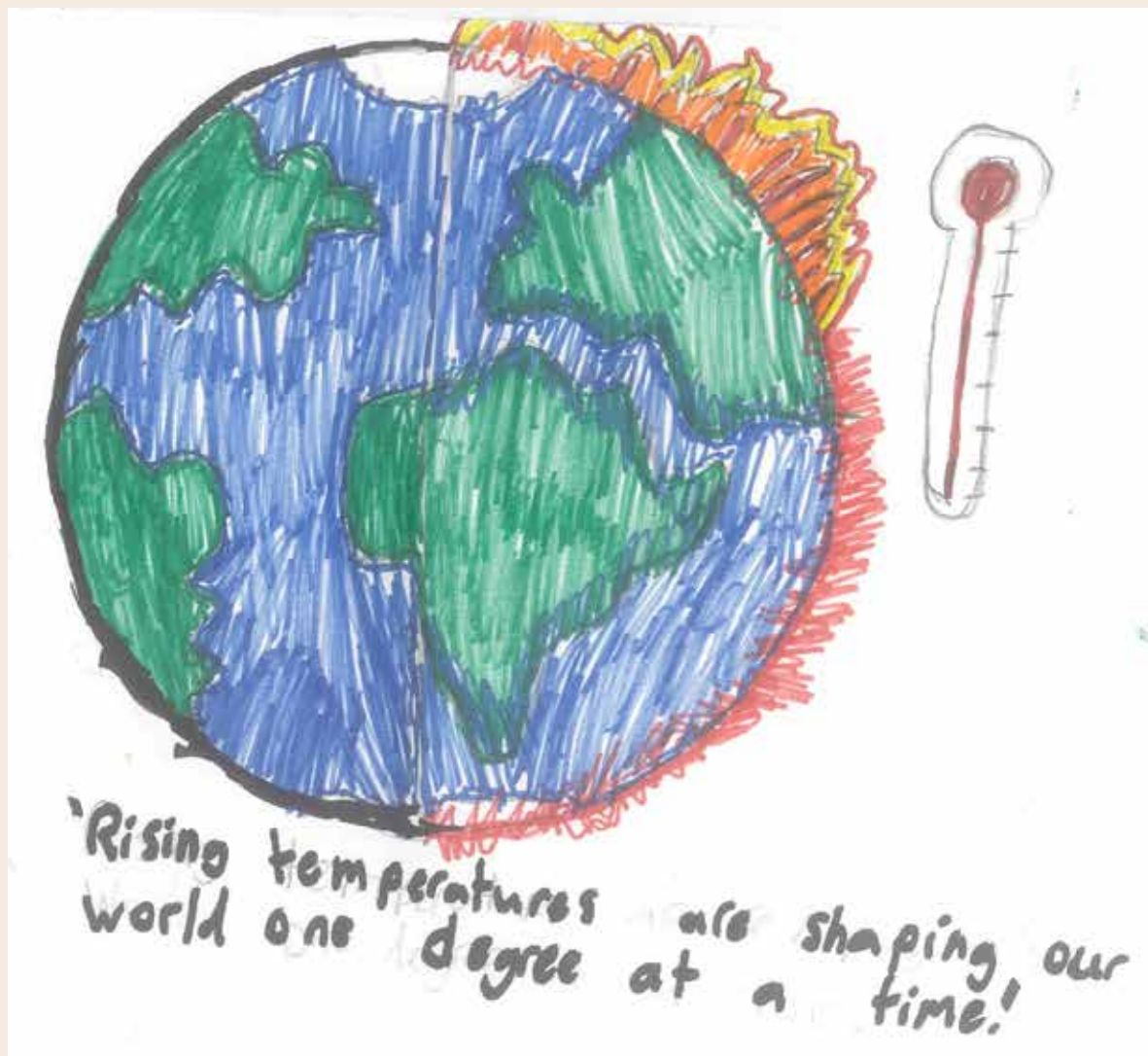


Sigano I. -  
Nauti Primary School



Katalaina T. -  
Nauti Primary School

Joe C -  
Marsden Park Anglican College



Alumita T. -  
Nauti Primary School



Arnav Sharma -  
Marsden Park Anglican College



how climate change has affected me in many ways. The weather is becoming hot then before, and sometimes it is too hot for me to go outside and play. There is also more rain and heavy rainfall, which can cause flooding and stop me from enjoying outdoor activities. These changes in the weather affect my daily life make it harder to do the things I enjoy.

Shanaya Prasad -  
Narere Primary School



Laina L. -  
Nauti Primary School

Akshaj -  
**Marsden Park Anglican College**

Dear , friend

I hope your doing well wherever you are. I wanted to share a little bit about what climate change is about and how it feels from my side of the pacific, Because sometimes the big conversations forget the small, everyday things that young people like us notice.

In my community, people talk about how the seasons don't behave the way they used to. Some plants don't grow the same and the ocean feels different too.

fun facts:

- The harbour Bridge spans 2.4 kilometers of road!
- The price of the construction was \$61 million AUD
- 52,800 Tonnes of steel was used to build it!

Sometimes it makes me feel worried, like the future is foggy

thankyou for taking the time to read my letter  
with respect  
Your friend

Global Warming is making our oceans rise and that's really scary for Fiji. Our beautiful islands could disappear, and our home's could be washed away. Please help us protect our



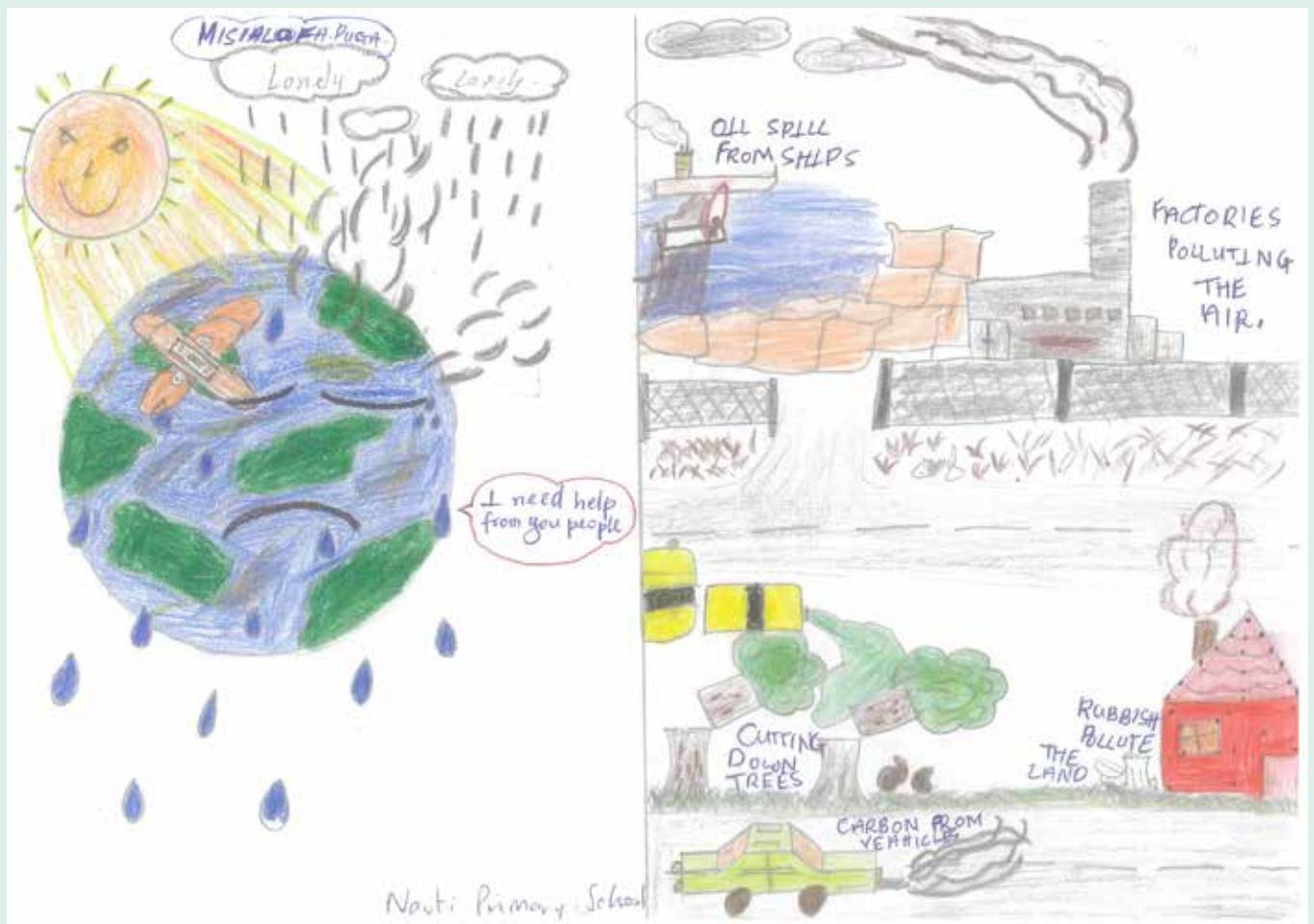
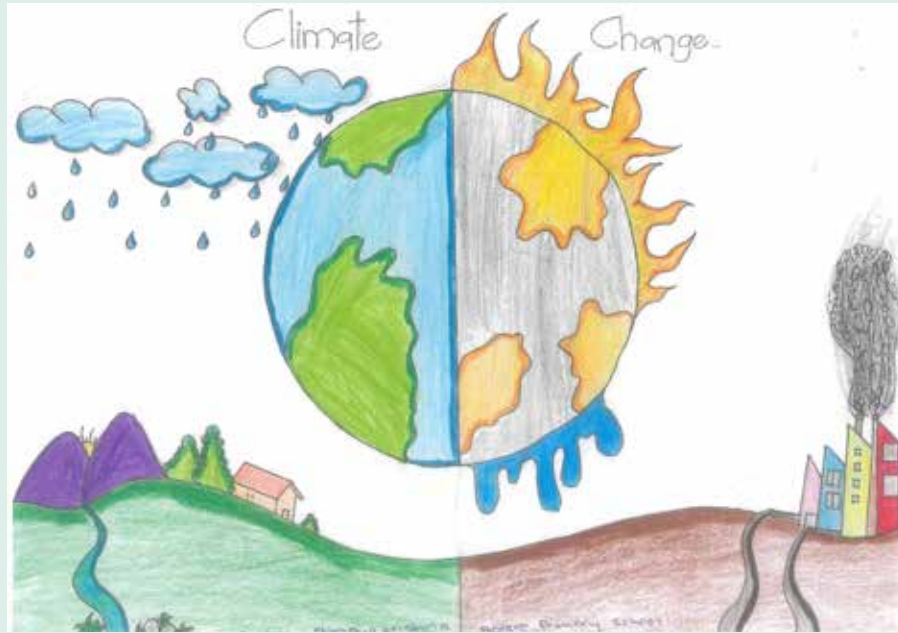
Pranav Kant -  
**Narere Primary School**



Ulika M. -  
**Nauti Primary School**

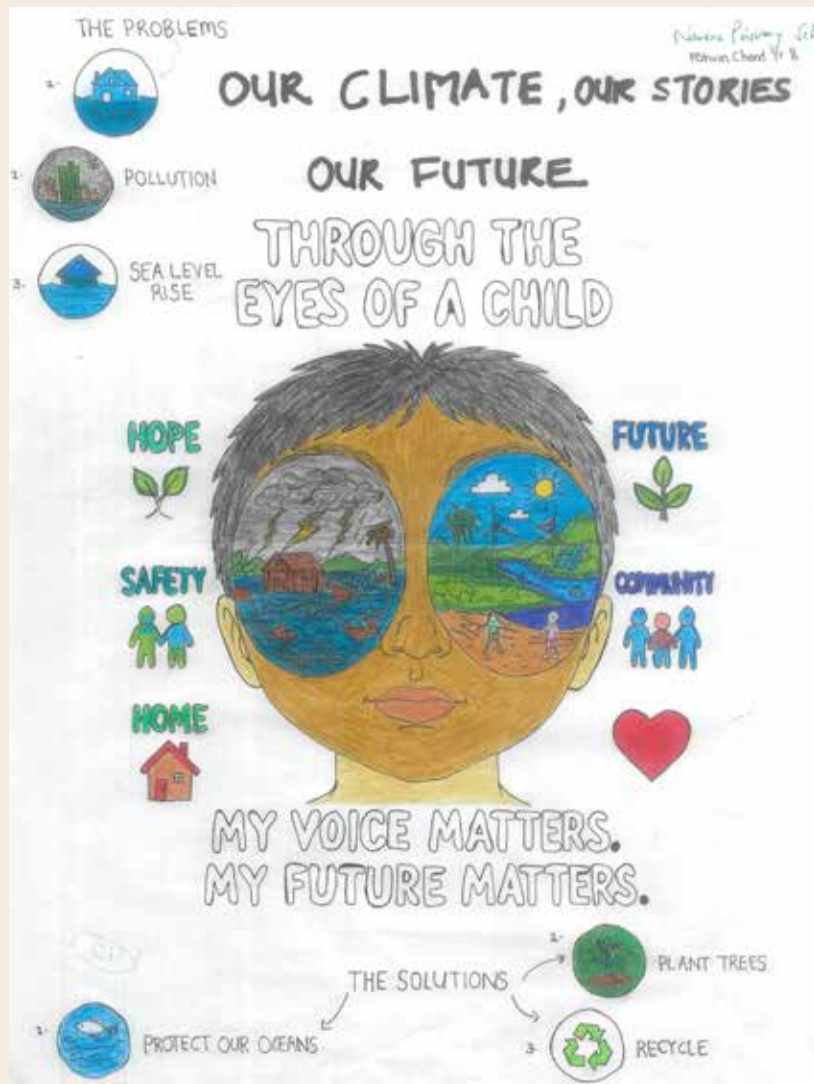


Shinaya Krishna -  
Narere Primary School



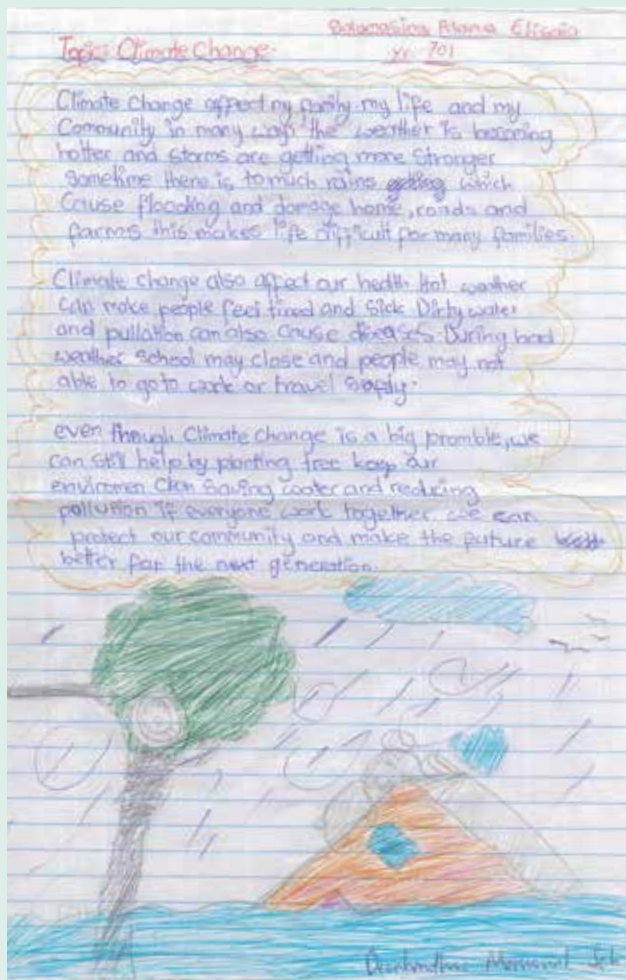
Misialofa Puga -  
Nauti Primary School

Ashvin Chand -  
**Narere Primary School**



Vinny Kerry -  
**Nauti Primary School**





Salamasinai Alama Elisaia -  
*Deenbandhoo Memorial School*



Anav Kumar -  
*Narere Primary School*

Ananya Goundar -  
Narere Primary School



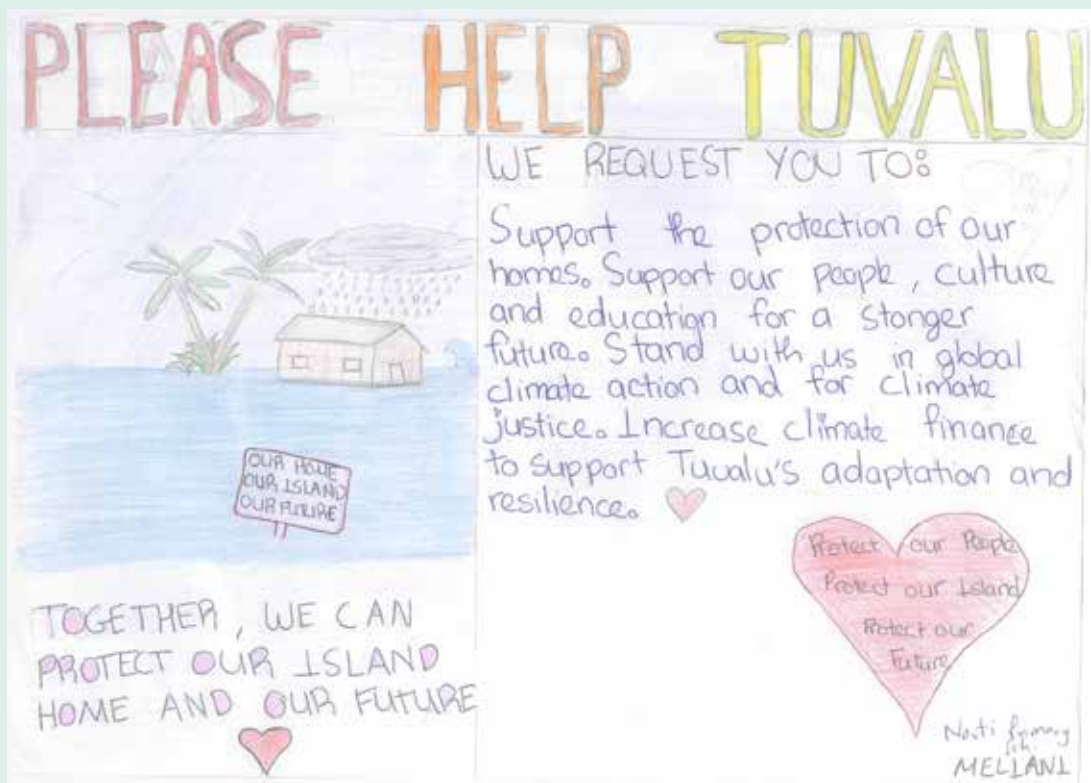
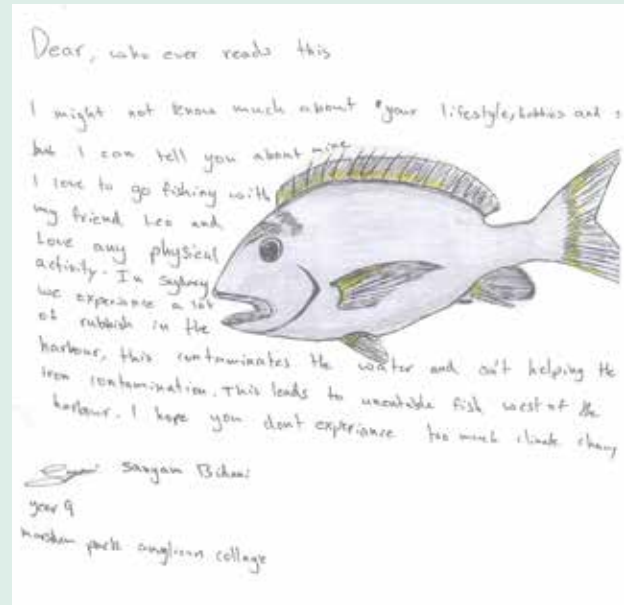
Zoe -  
Deenbandhoo Memorial School



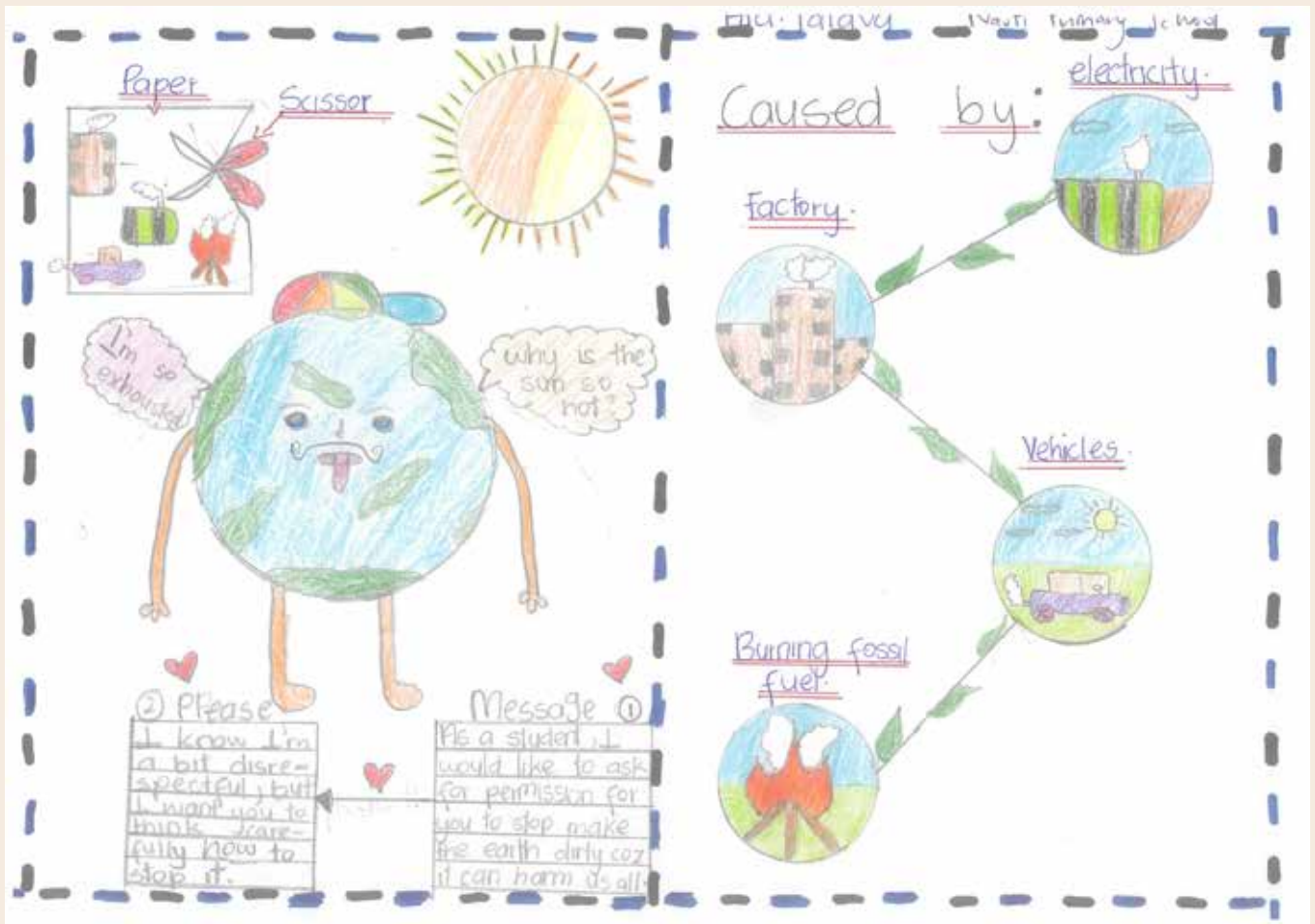
Loselita M -  
Nauti Primary School



Sanyam Bidani -  
Marsden Park Anglican College



Meliani -  
Nauti Primary School



Sivaga S. -  
Nauti Primary School



Puavasa Teo -  
Nauti Primary School

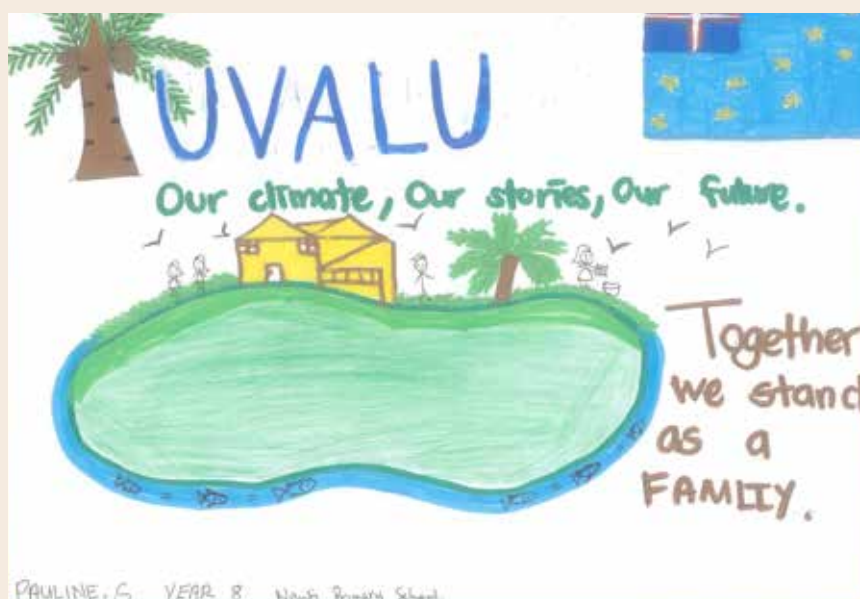
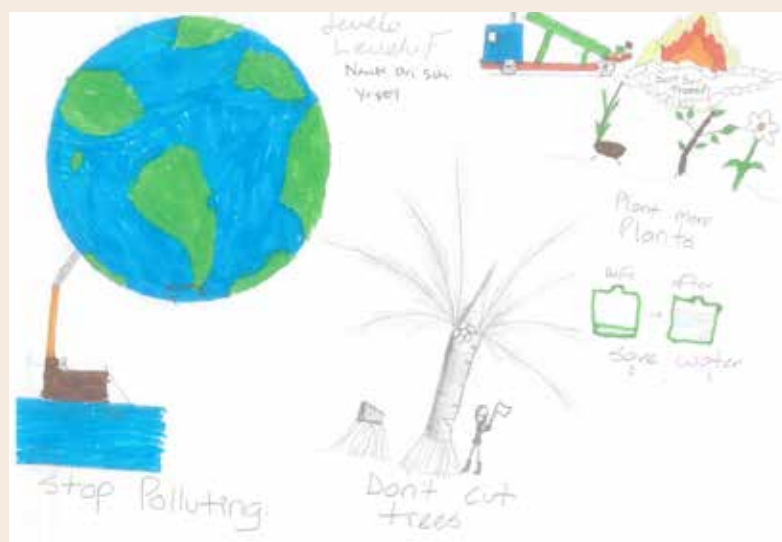


Melelusi S. -  
Nauti Primary School



Silita Taule Temumuni -  
Nauti Primary School

levelu F. -  
Nauti Primary School

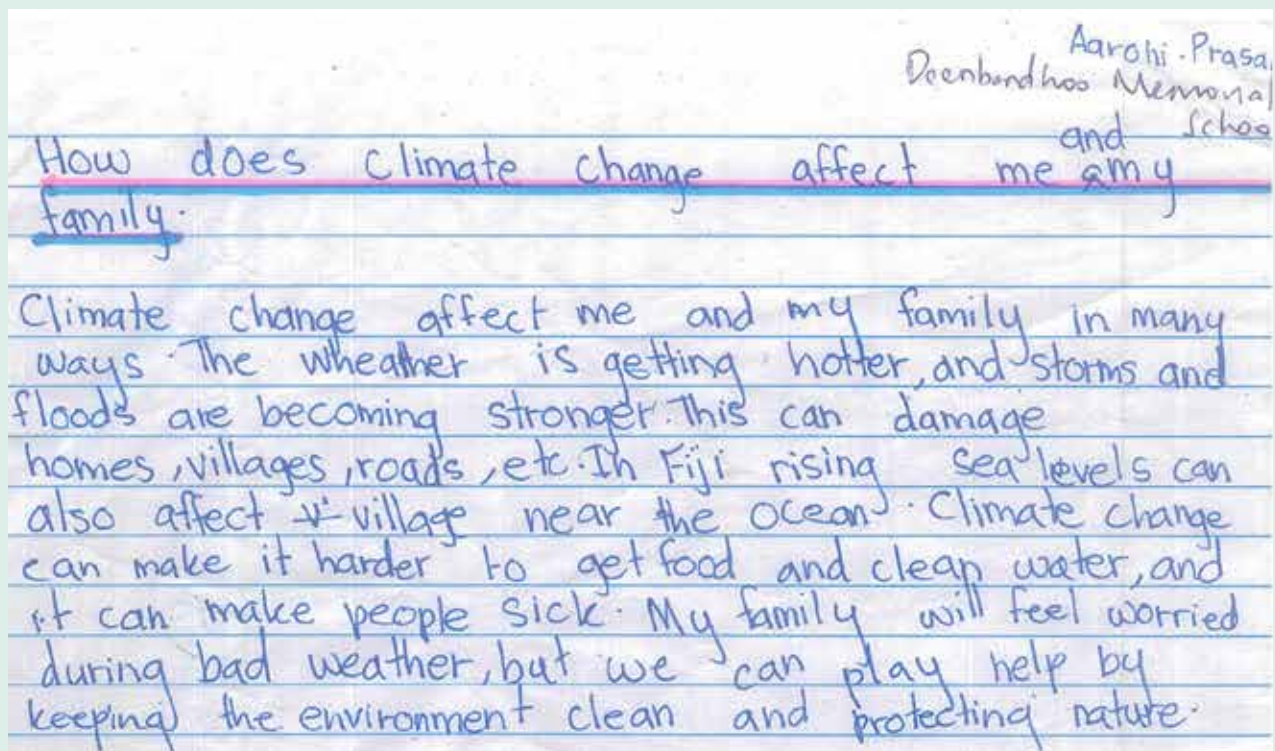


Pauline S. -  
Nauti Primary School

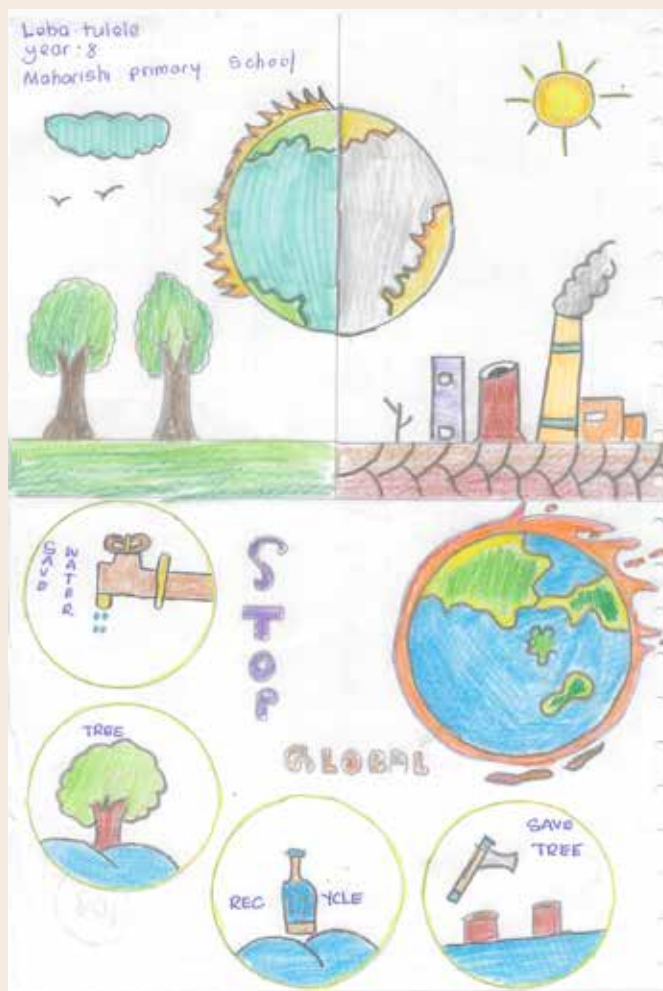
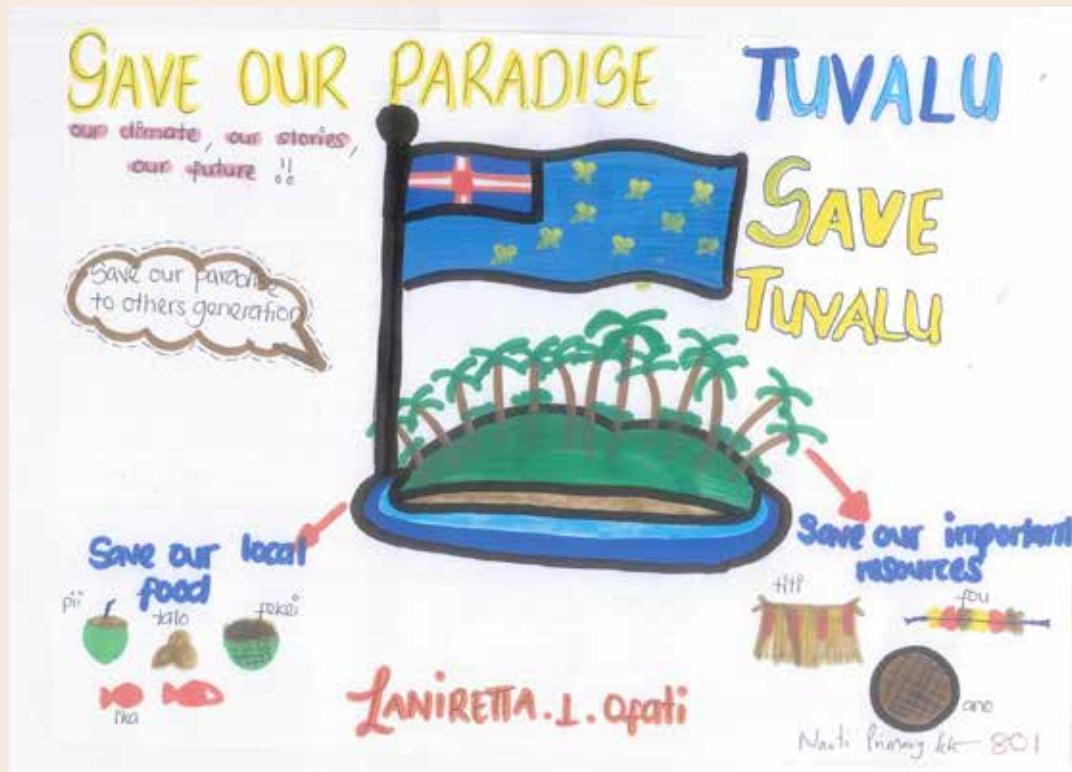
Hana P. -  
*Nauti Primary School*



Aarohi Prasad -  
*Deenbandhoo Memorial School*

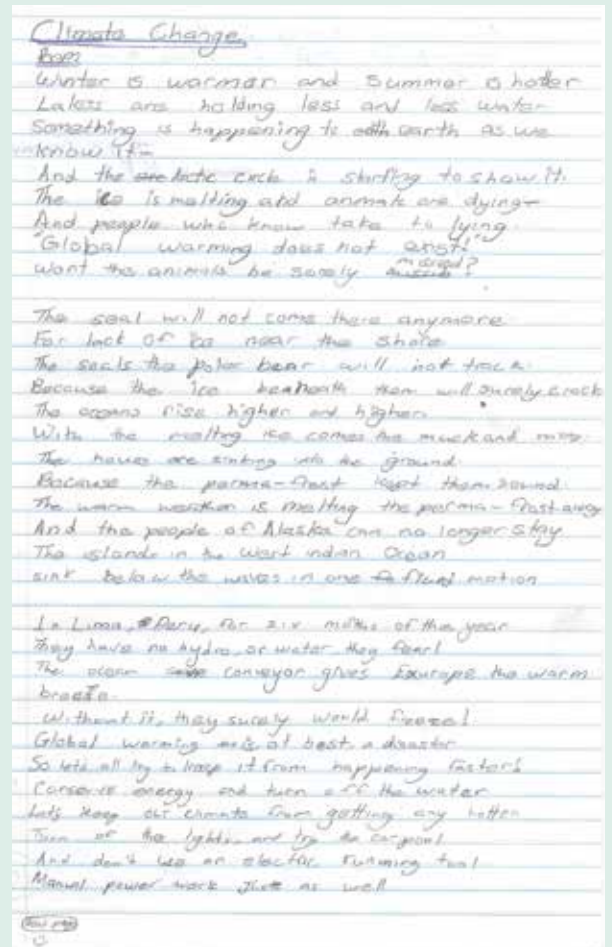
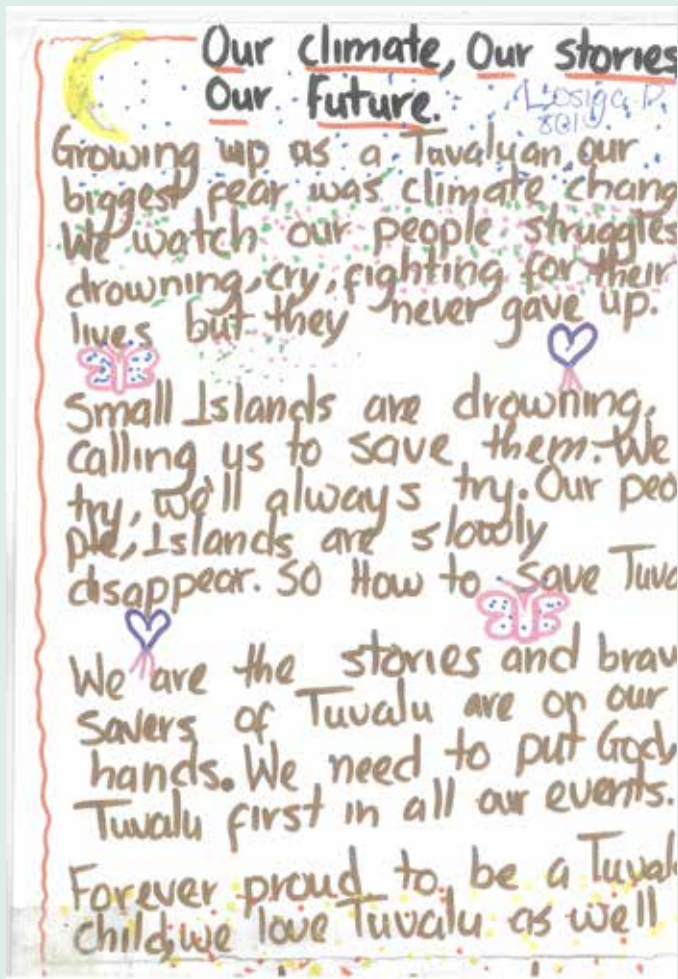


Laniretta I. Ofati -  
Nauti Primary School



Leba Tulele -  
Maharishi Primary School





Nauti Primary School



Nauti Primary School

Vaitusi S. -  
Nauti Primary School

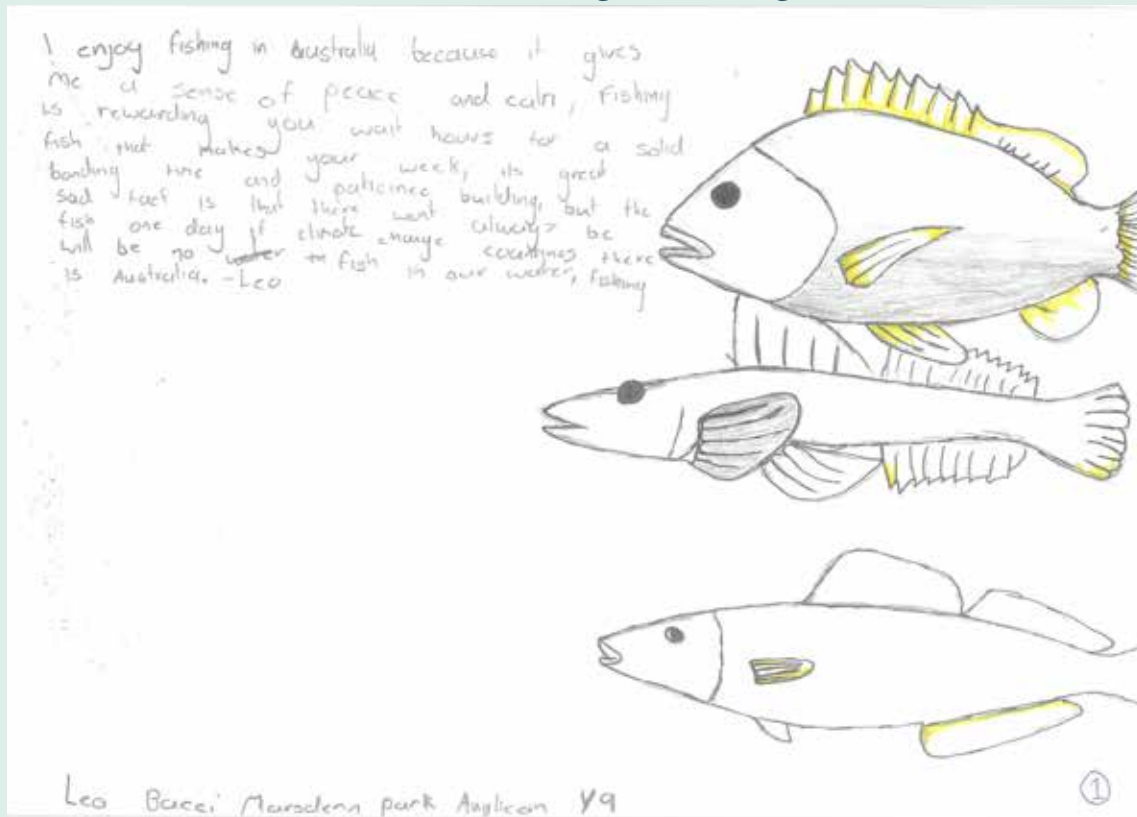


Maharishi Primary School

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Poem</b></p> <p>Climate change is not funny.<br/>All people care about their money.<br/>From digging up oil,<br/>we need more soil,<br/>lets keep our world clean<br/>but an ozone hole to be seen.<br/>more electric things occur<br/>we need more by our<br/>lets turn on a lamp<br/>and keep it lit through<br/>and tackle through climate change.</p>                                                                                                                                                                                                                                                                                                                            | <p><b>Speech</b></p> <p>Global warming is a threat to the world's weather<br/>environment is the next danger. Global warming means a<br/>constant rise in temperature in the world's atmosphere<br/>with which glaciers are melting and sea level is a threat<br/>to the earth and to humanity.</p> <p>There are many reasons for<br/>the global warming effects seen.<br/>Carbon dioxide, ammonia gas<br/>and other air pollutants accumulate<br/>in the atmosphere.</p>                                                      |
| <p><b>Speech</b></p> <p>Climate change is a big thing our world<br/>it happens when the Earth's temperature<br/>rises, leading to change in weather patterns.<br/>This can cause problems like extreme weather<br/>events, melting ice caps, rising sea levels. Human<br/>activities, like burning fossil fuels and deforestation,<br/>are major causes of climate change. We need to<br/>take action to reduce our carbon footprint and<br/>protect the environment for future generations.<br/>We can do this by using renewable energy sources,<br/>planting trees, and reducing waste. Climate change<br/>affects everyone, so we all need to work<br/>together to find solutions.</p> | <p><b>Poem</b></p> <p>Don't you feel hot?<br/>Separation in a house of light.<br/>The future will be bright,<br/>only if the climate is right.</p> <p>Population has not there,<br/>human as the world.<br/>It is because of the human<br/>action for the world to be safe.</p> <p>Scientists are not sure,<br/>and the future is not<br/>a big for population growth,<br/>with the world down.</p> <p>we all need to<br/>and<br/>and the world<br/>the future will be<br/>bright<br/>if only if the climate<br/>is right.</p> |

Mohammed Zahir -  
Maharishi Primary School

Leo Bacci -  
*Marsden Park Anglican College*



Emma Masilina Ragi -  
*Maharishi Primary School*



Aarya Patel -  
Marsden Park Anglican College



Aadrit Hublikar -  
Marsden Park Anglican College



James -  
Deenbandhoo Memorial School



Cloud P. -  
Marsden Park Anglican College



Aanshi Kumar -  
*Deenbandhoo Memorial School*

**How Does Plastic Pollution or Climate Change Affect My Community**

My small island home of Fiji  
The sea once sparkled bright and clear  
But as I walk along the ocean front  
Plastic bottles papers and waste  
Now wash along the shores we have been  
  
The fish and crabs  
The seaweed and the mangroves  
They all suffer too  
  
As rubbish floats upon the tide  
And floods spread dirty water far and wide  
Disease and death is sure to rise  
Plagues will now follow hope dies  
  
The vegetables we plant may fail to grow  
With rain and sunless coming too fast or slow  
Farmers worry and we are praying  
Please oh Lord, please save us from delaying!  
  
We can hold each others hand and cheer  
For every tomorrow brings a new dawn new hope and a new year  
Rebuke must end - people must  
And pick up rubbish from each street and shore  
  
Together we can make that change  
And hold Fiji's future bright - that's not strange  
Join us partners, join us friends, join us all  
We can make our country shining past!

Puavasa Lakopo -  
*Nauti Primary School*

Parabasa Iatman

(Our Climate, our Stories)  
our future.

Our Climate Speaks through wind and sea,  
through rustling trees and waves set free.  
It tells a story old and true,  
of earth we share, of me and you.

The oceans rise, the seasons change,  
the world around us feels so strange.  
Yet hope remains within our hands,  
to heal the sea, the skies, the lands.

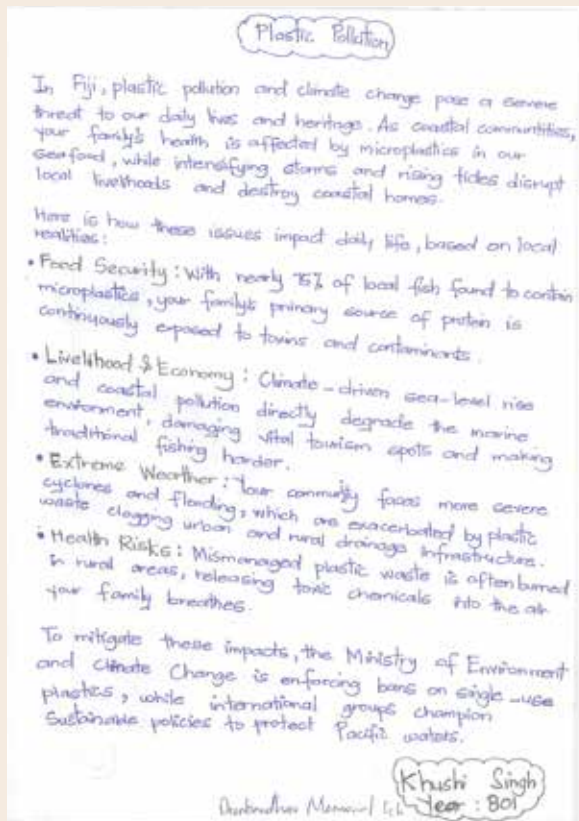
Our future grows from what we do,  
from every choice we carry through.  
With courage, wisdom, hearts that care,  
~~we can be proud~~ that's fate to share.

Our stories live in songs and smiles,  
in islands homes and distant isles.  
They tell of strength through storm and tide,  
of people standing side by side.

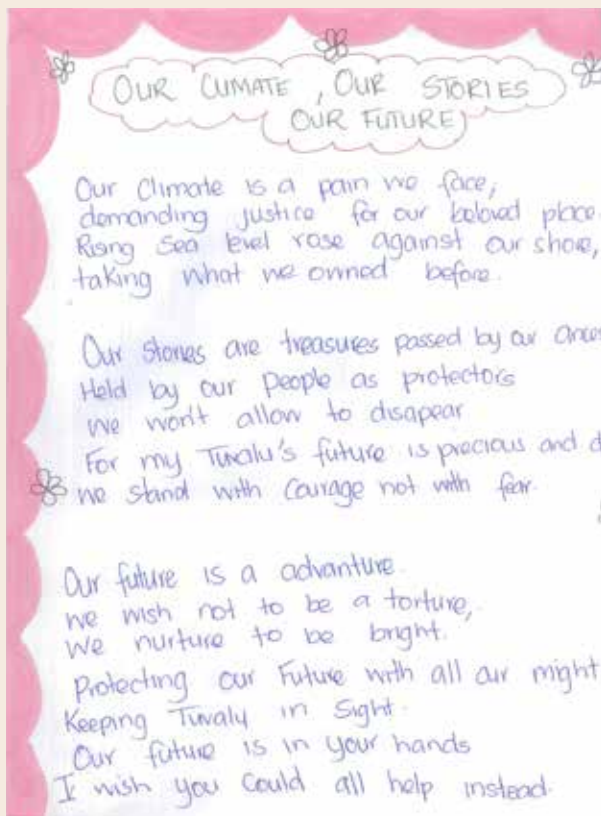
Together let our voices be,  
a call for hope and unity.  
Protect our climate, bright and true,  
for future generations too.

For our climate, our future, our stories belong  
to every heart, to every song.  
And if we act with care and love,  
a brighter tomorrow will set its course.

Khushi Singh -  
Deenbandhoo Memorial School



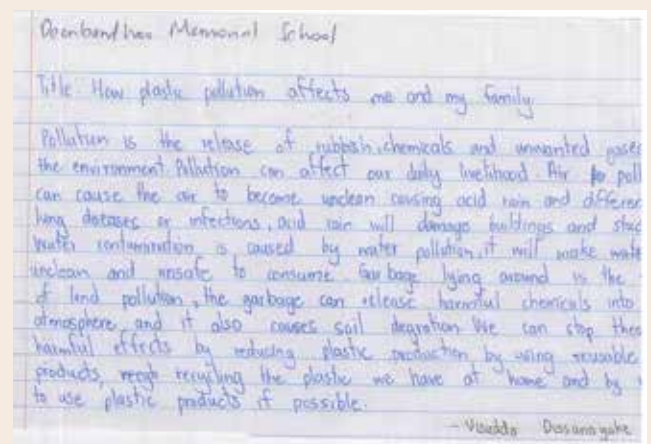
Felise F Tehulu -  
Nauti Primary School



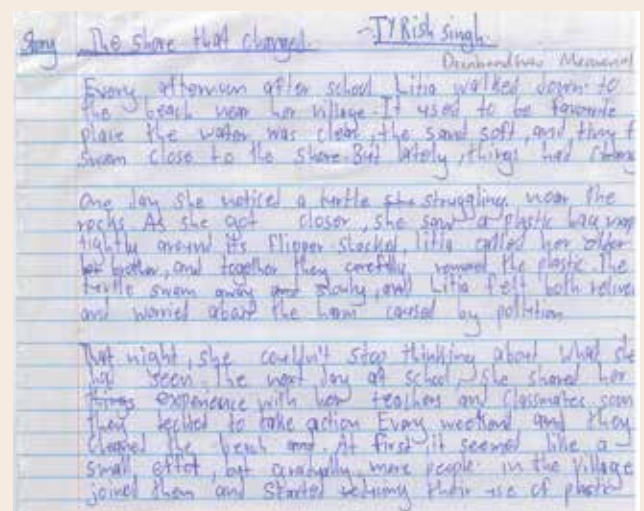
Vineta Kaitumana -  
Nauti Primary School



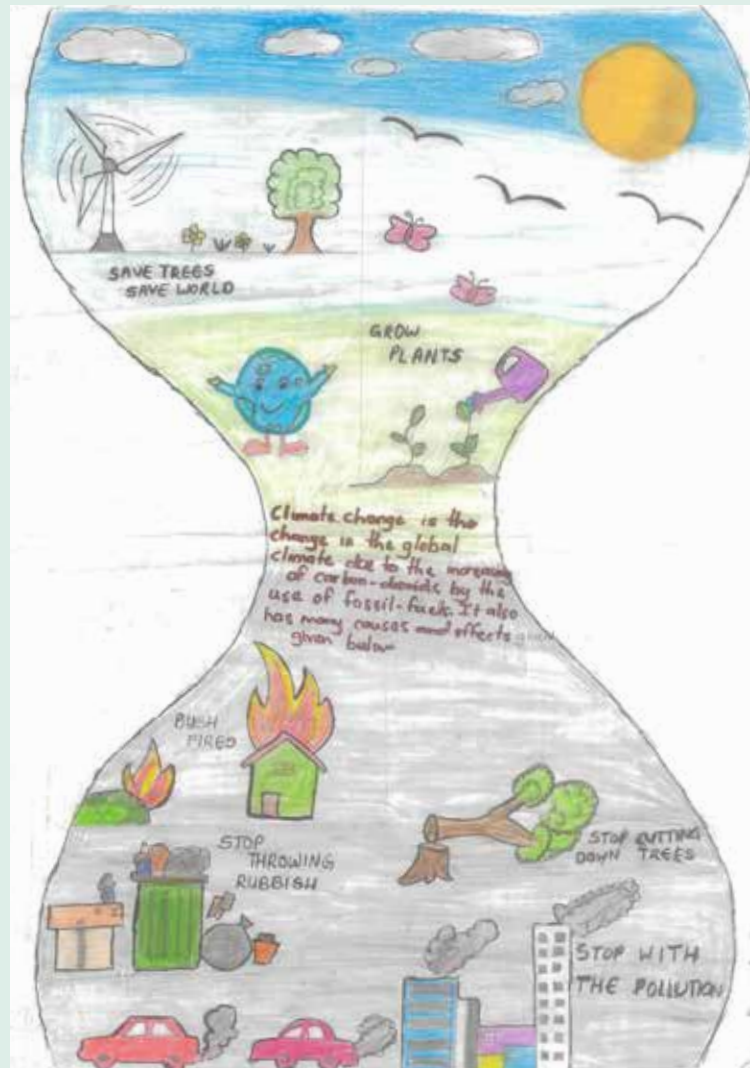
Visudda Dissanayake -  
Deenbandhoo Memorial School



Tyrish Singh -  
Deenbandhoo Memorial School



Aastha -  
**Maharishi Primary School**



Kanishka Reddy -  
**Maharishi Primary School**



Viaan -  
**Narere Primary School**



## Nauti Primary School



## Neipai J. - Nauti Primary School



## Talesi - Nauti Primary School





Maharishi  
Primary School

Talisa -  
Nauti Primary School



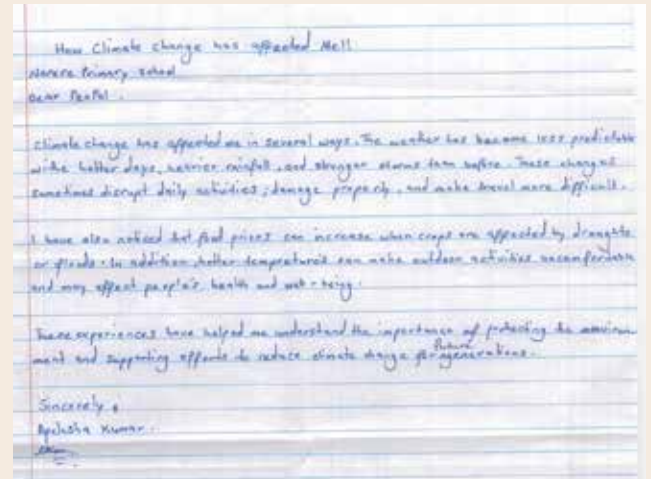
Monia F. -  
Nauti Primary School



Loyola -  
**Maharishi Primary School**



Apeksha Kumar -  
**Narere Primary School**



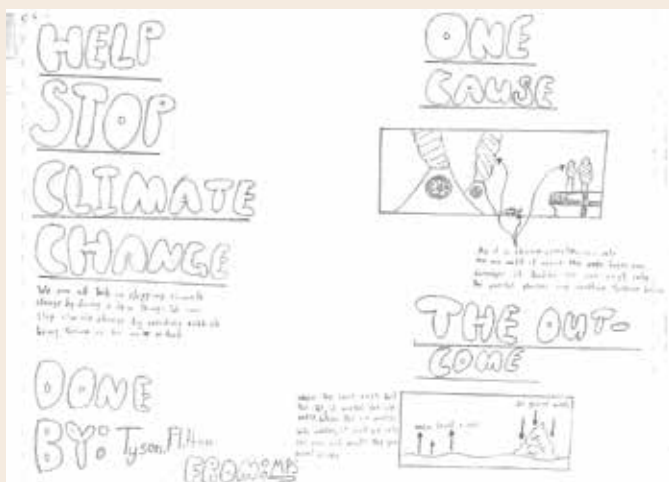
Michael -  
**Maharishi Primary School**



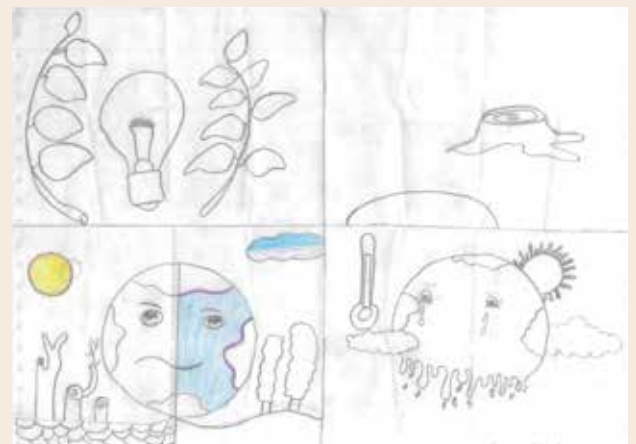
Poasa Nalauto Qalitabua -  
**Maharishi Primary School**



Tyson Flitton -  
**Maharishi Primary School**



Kalusi Nokasavu -  
**Maharishi Primary School**



Lui Fue -  
*Maharishi Primary School*



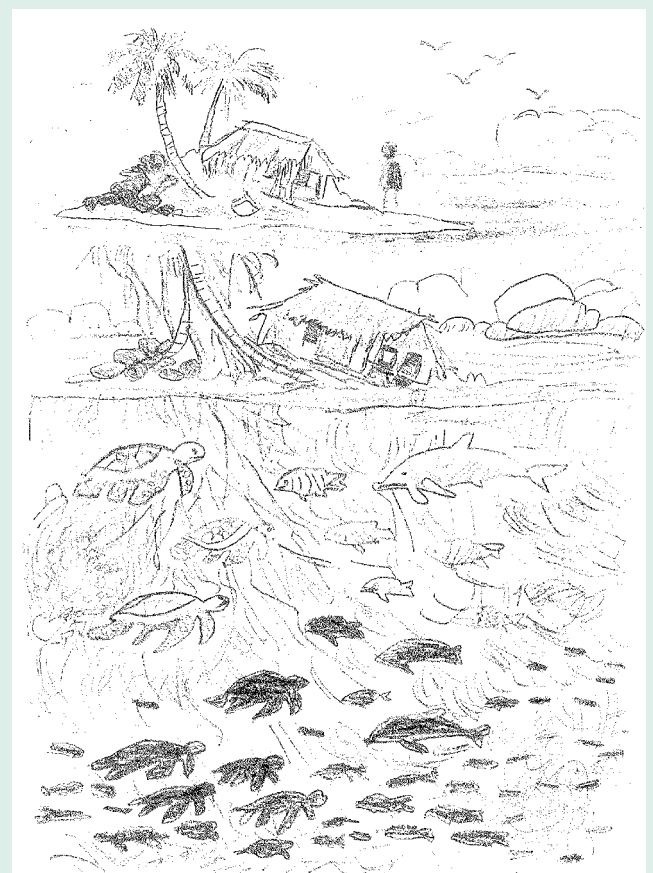
Seru -  
*Maharishi Primary School*



Isaac Vincent -  
*Marsden Park Anglican College*



Atul Krishna Shamsundar -  
*Marsden Park Anglican College*

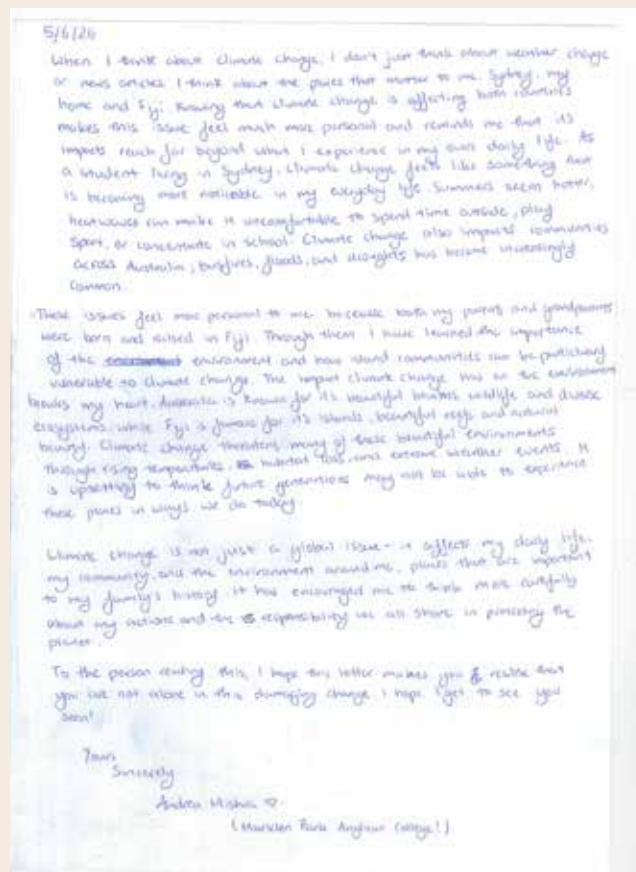


Samairah Angel -  
*Narere Primary School*



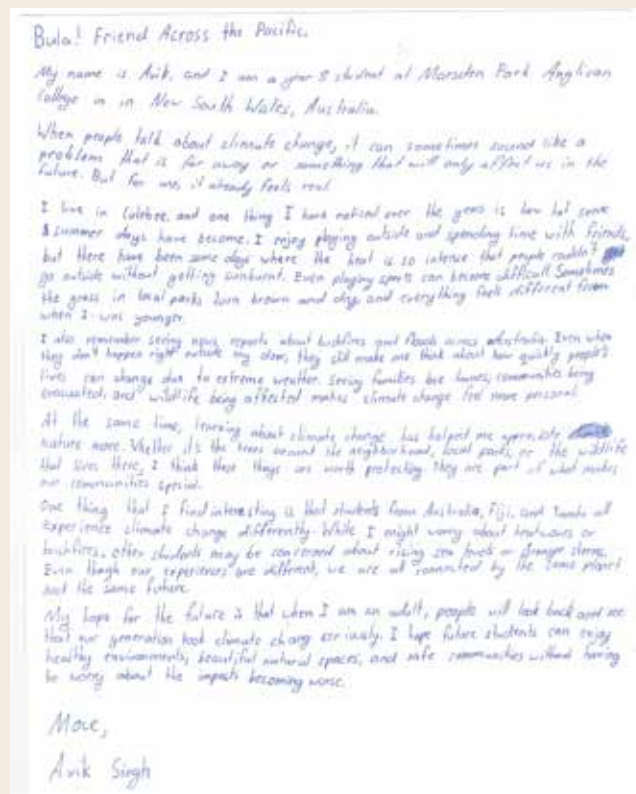
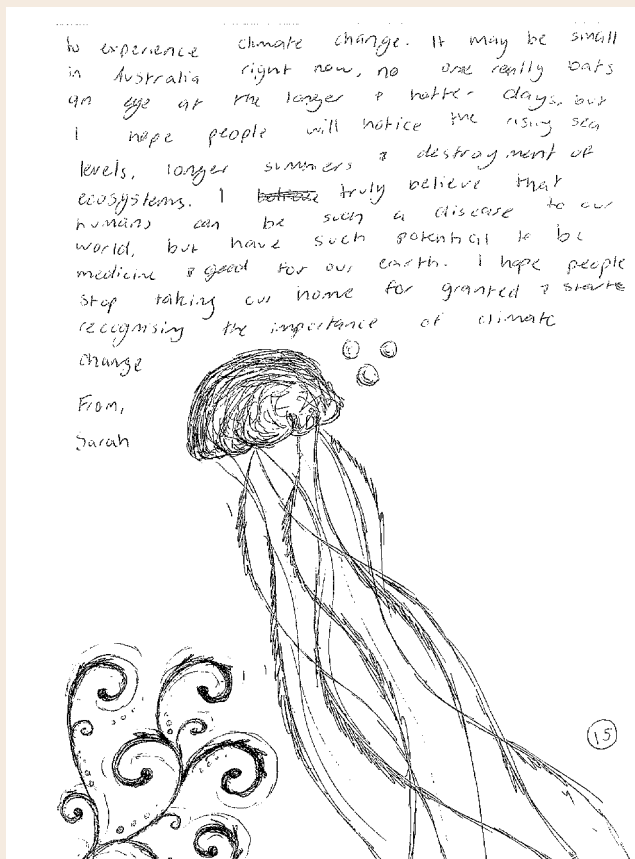
Yug Kumar -  
Marsden Park Anglican College

Andrea Mishra -  
Marsden Park Anglican College

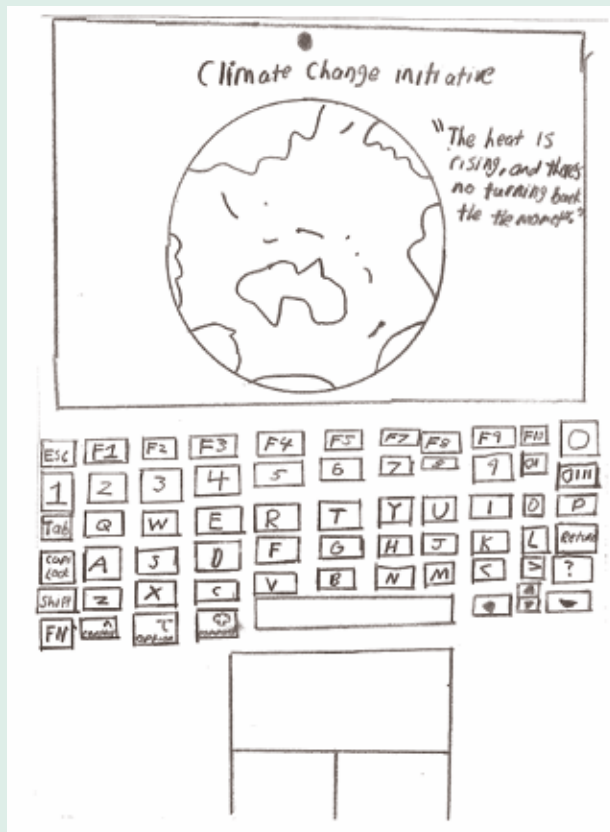


Sarah McMillan -  
Marsden Park Anglican College

Avik Singh -  
Marsden Park Anglican College



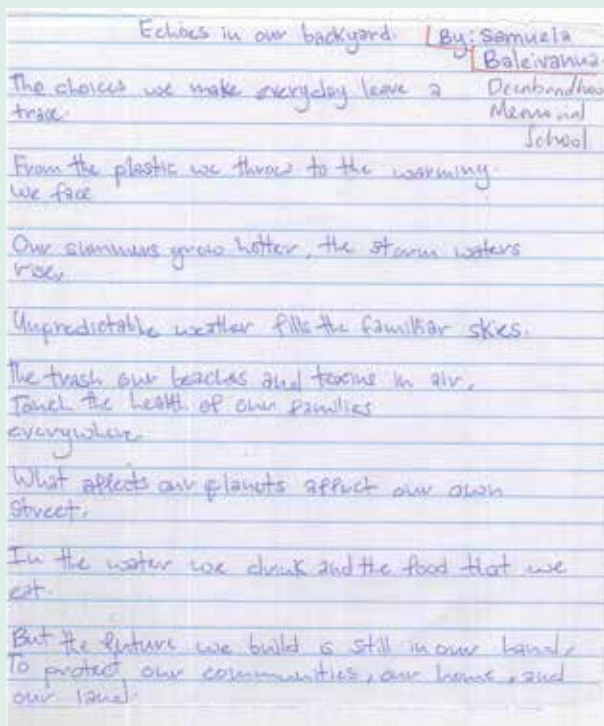
Kabir Bhurani -  
Marsden Park Anglican College



Harrison Baldry -  
Marsden Park Anglican College



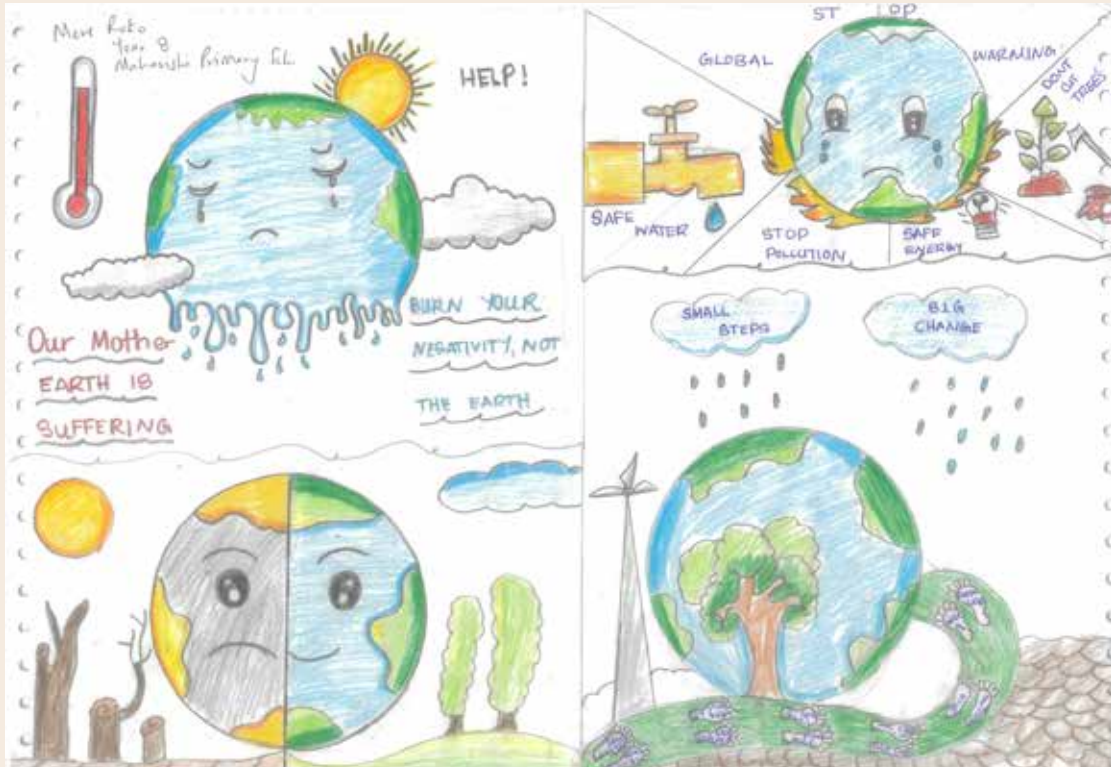
Lisa Hutchinson -  
Marsden Park Anglican College



Samuela Baleivanua -  
Deenbandhoo Memorial School



Mere Roko -  
*Maharishi Primary School*



Rihana Chand -  
*Narere Primary School*

Dear Pencil

Today I'm going to write about a fierce flood that I survived.

At first it was raining normal, but instead it wasn't. I thought it would stop but it didn't stop and kept on. My mum told me it would be fine and it would be finish. After a few seconds it rained heavy and it flooded my area. I was sad and didn't want to see this again. I just prayed to god and asked him to be all over, then I wanted to think that it would be a dream but soon it was all over. I was relieved and everyone was safe.

Overall it was a fierce flood that I survived with sadness. Thank you for all and thank you.

Yours Faithfully  
Rihana of Narere primary School  
Year 7A  
P. 1

Parav Kumar -  
*Narere Primary School*

Thursday 4th June, 2026

Dear, People of the World

Global Warming has effect many things in my life. It has made things very difficult like going to school or just playing outside. It has impacted my life so much. It has made the weather in my area very extremely rainy. But it is not like time to time like that, it is a daily thing. Due to that my home is so wet that I can't play or go outside. It also made it hard to go to school due to the roads being flooded most of the time.

To conclude it has made my life very difficult in many ways but I am not the only one that more people have suffered this or more. So to the people of the world please do something.

Yours Faithfully  
**PARAV KUMAR**  
Narere Primary School  
Fiji



Shriti -  
Narere Primary School

Climate change

Climate change is a big problem facing our world. It happens when the earth's temperature rises leading to changes in weather patterns. This can cause problems like extreme weather events, melting ice caps, and rising sea levels. Human activities like burning fossil fuels and deforestation are major causes of climate change.

Weather needs to take action to reduce our carbon footprint and protect the environment for future generations. We can do this by using renewable energy sources, planting trees and reducing, everyone, so we all need to work together to find solutions.

Shriti Narere Primary School

Sakshi Chauhan -  
Deenbandhoo Memorial School

Poem

Planet vs Plastics

A single bottle rode the drain  
past sleepy houses after rain.  
It floated where the reef first hide,  
then tangled softly with the tide.

The sea kept moving, dark and wide,  
but carried human things inside.  
A turtle surfaced for the air,  
found wrappers drifting everywhere.

So now I keep a smaller bin,  
reuse the bags I once threw in.  
Because the planet does not speak  
it shows its heartbreak creek by creek.

- Sakshi Chauhan  
Deenbandhoo Memorial School

Kelera Vesilevu -  
Narere Primary School

Our Home

By: Aadrika Saini  
Year 9 MPAC  
Maharishi Primary School

This is our climate. This is our home.  
We did not start this fire,  
Yet we are the ones standing in the smoke.  
No birdsong greets us at the first light of the morning,  
Only the echoes of where life slipped away.  
The saddest sound is not a cry,  
But a species disappearing without even a trace.

I wonder what tomorrow would say,  
When it looks back on us.  
Will it ask why we stood and watched  
While forests burned and sea levels rose?  
Because this Earth is more than stone and sea,  
It is every living thing.  
The air we breathe, the trees we climb,  
The memories we make.  
It's our climate,  
Our future,  
One that isn't just fixed,  
It's determined, by today's actions.  
Will we fight and change,  
Or stay the same?  
Can we stop the deteriorating of our nature?  
The agonising pain our earth has to ~~live~~ fight with?  
The silent pleas of nature's very own creatures?  
We can stop this,  
So why don't we?  
Let's all change, for the better.  
For this is our climate. This is our home.

Aadrika Saini -  
Maharishi Primary School

Kelera Vesilevu yr 8

our climate, our stories, our future, our world.  
Children of the Pacific brave and bold  
but what they don't see  
He is the rise in the level of the sea

If only they could see in the lens of a child  
Something far more worse and wild  
We raise awareness and hope for the future  
but it's an echo that no one hears  
My question is... does anyone have care?

We cry and shout  
but no one hears us out  
they ask us how and build  
yet they fail to see the side, unmet, unmet

at sea, with the strong winds occur  
as the ocean begins to stir  
hurricanes are destroying  
the lives are lost  
and we are left without

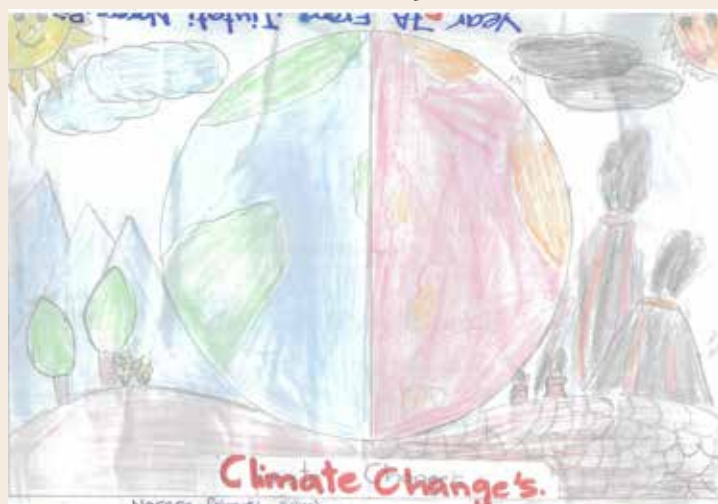
We are separated by distance  
united by a common climate and lived experiences  
but then we wonder we must maintain hope to safeguard the climate

We ask for a change  
for an exchange  
if only they could see the trauma  
in hopes to be understood  
in ways that's good

Once again, again, hear us, give us answers.  
Encouragement.  
Change is our course, resilience, our force.  
And hope is the answer that guides our discourse.

Kelera Vesilevu  
Narere Primary School

Jiutati -  
**Narere Primary School**



Anushri -  
**Narere Primary School**

Name: Anushri  
 class: 7B  
Narere Primary Sch  
climate change

climate change has affected me in many way.  
 The weather is hot then before, and sometimes  
 it is to raining for me to go outside. There is  
 also more heavy rainfall, which can cause flooding.  
 These changes in weather affect my life make it  
 harder to do the things. I enjoy the most.

Raynav -  
**Deenbandhoo Memorial School**

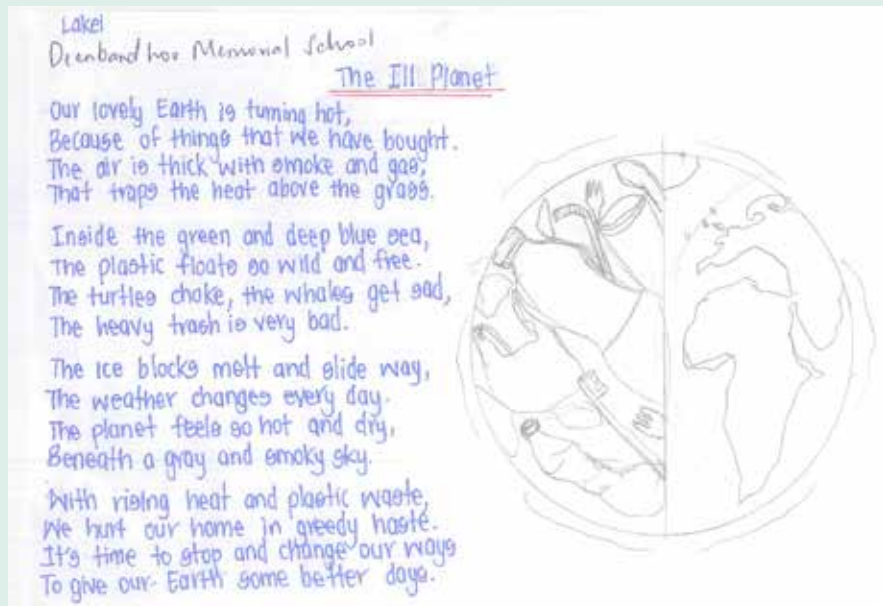
Raynav 701  
 Deenbandhoo Memorial School  
 Planet  
 Planet vs Plastics

A cradle of green, a cradle also blue,  
 The blue planet provides, also living and true.  
 With roots in the earth and air in the sky,  
 A vibrant creation that we should not cry  
 But a new, shallow surface begins to appear,  
 Pl. Worlds of plastic made of plastics, quiet and clear

It wraps up our hunger in bright, shiny sheets,  
 It scatters the weather of city streets  
 It bottles our drink packages joy,  
 A sturdy, convenient, and scullery toy.



Lakei -  
*Deenbandhoo Memorial School*

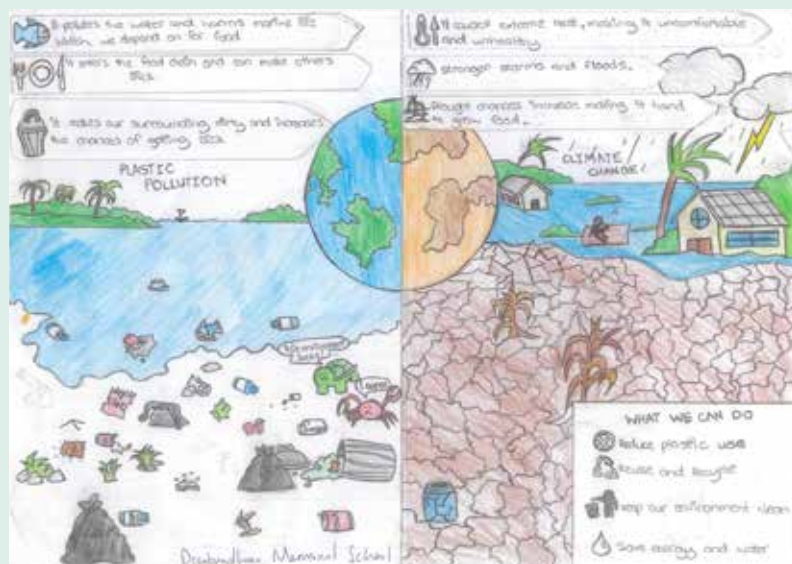


*Nauti Primary School*

Vaealofa M. M. -  
*Nauti Primary School*



*Deenbandhoo Memorial School*



Yash -  
**Deenbandhoo Memorial School**

Yash 701  
~~622~~  
Deenbandhoo Memorial School

Climate change affects my family in many ways, like health  
Climate change can cause droughts, flood, cyclones, which can put  
in danger by destroying homes. Prices of food and utilities,  
spread of diseases ~~can be~~ because of floods. Things like electricity and  
water will be affected

Samairah Singh -  
**Deenbandhoo Memorial School**

How does it affect my life, my family and my  
community?  
These unusual changes in the weather can lead  
to loss in produce. ~~But~~ The harvesting of produce  
is disturbed due to ~~unusual~~ unwanted rainfall  
which also leads to more problems such as  
soil erosion. Some other problems it causes can  
be drought, flooding, landslide and many more.  
Overall climate change definitely is one that  
affects everyone and every community.  
Done by Samairah Singh-701 BMS

How does climate change affect my life, my family  
or my or my family  
What is Climate change?  
Climate change is a ~~big~~ rising problem in  
today's news. It is the ~~at unusual~~ unusual  
change in weather patterns which lead to natural  
disasters.

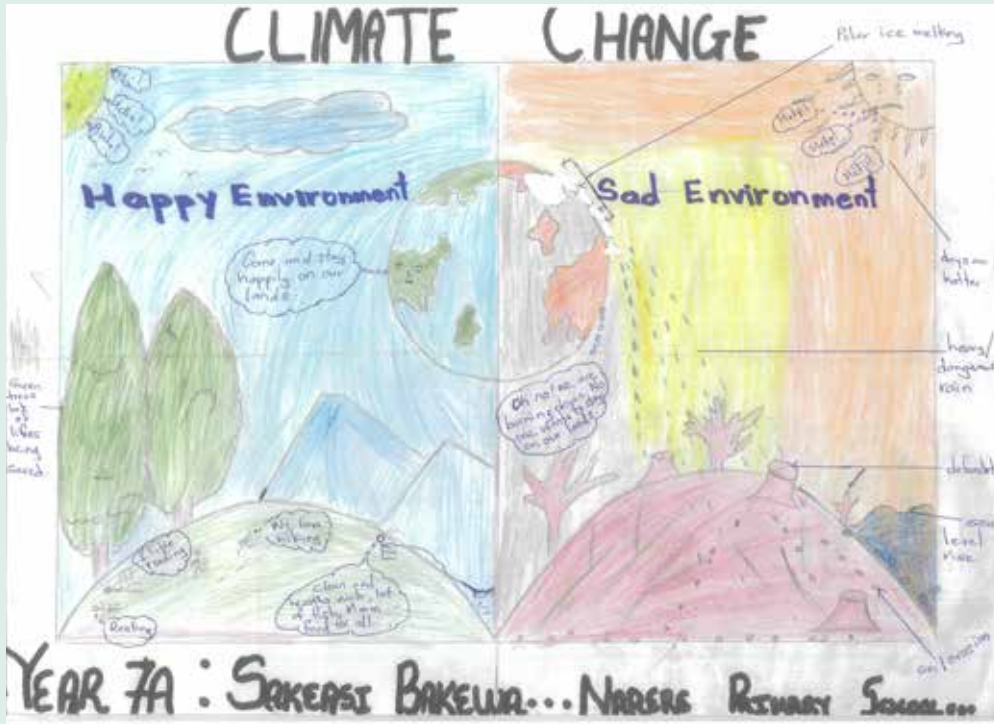
Salaha-  
**Deenbandhoo Memorial School**

Paragraph - Climate Change  
Deenbandhoo Memorial School

Climate Change refers to long-term shifts in global or regional climate patterns.  
This paragraph briefly states a lot of how climate affect my life, family, & the  
community as a whole. Climate Change is mainly driven by human activities  
the burning of fossil fuels that leads to the rising average temperatures &  
widespread consequences that include extreme weather, sea level rise  
etc. Fossil fuels usage deforestation & some agricultural industrial practices  
releases greenhouse gases at this gases absorb some of the heat that the  
earth radiates after it absorbs the sunlight but it warms the lower atmosphere.  
Climate change has a far-reaching large impact on the environment.  
This climate change threatens people with the natural flooding, extreme heat  
frequent hurricanes, food & water scarcity, more drought & economic loss  
the problem affect my life in many different ways. The weather is  
less predictable, which it makes it harder to stay comfortable by building.  
Heavy rain, floods, droughts or even strong storms can damage homes  
roads & crops. Rising temperatures can also increase ~~heat~~ and make it  
difficult to work or study. Droughts and fires may become more  
because farmers struggles to grow crops during extreme weather  
conditions. Families may face problems such as being out of damage  
to property, and health issues caused by heat or illnesses. If natural  
disasters become more frequent, families may lose their homes or source  
of income. Children and older family members are especially vulnerable  
because they can become sick more easily during heatwaves or floods.  
Families may also experience stress and worry about the future.  
As the whole of the community is greatly affected as well. Farmers and  
fishermen may lose their livelihoods because changing weather patterns  
affect crops and fish supplies. Flooding and storms can damage schools,  
hospitals, and businesses, making life more difficult for everyone. Communities  
may also struggle with shortages of clean water and food. However,  
communities can work together to reduce the effects of climate change by  
planting trees, reducing pollution, saving energy, and helping one another during  
difficult times.



Sakeasi Bakewa -  
*Narere Primary School*



Hannah -  
*Deenbandhoo Memorial School*

Hannah  
Deenbandhoo Memorial School

Poem

"How does plastic pollution affect my life and family?"

Plastic drifts upon the tide  
Where ocean waves and rivers hide.  
It lingers on the sand and shore,  
And stays much longer than before.

It floats into the food we eat,  
In water, air, and things we meet.  
It finds its ways to every place,  
And slowly changes nature's face.

It clogs the drains when rain falls fast,  
And turns clean streams into the past.  
It harms the fish, the birds above,  
The world we share, the life we love.

Yet change begins with what we do  
With care in all we say and choose.  
Reduce, reuse, refuse today,  
To help our families find a way.

Dear Penelope,

Today I'm going to write about flooding.

After several days of heavy rain, many roads and homes were flooded. Some people had to leave their houses and stay with relatives or friends until the water level went down.

The flooding caused many problems for my community. Schools were closed, transportation was disrupted, and some families lost personal belongings. Everyone worked together to help those who were affected.

Although the flooding was difficult, it showed how people can support one another during challenging times. I hope such a disaster does not happen again soon.

I look forward to hearing from you all and learning about what life is like in your area.

Your friend:

Priyansha Hand

Nare Primary School.

Priyansha Nand -  
*Narere Primary School*

Jayrome -  
Maharishi Primary School



Krishnika K.K. -  
Deenbandhoo Memorial School

Planets vs. Plancks

Plastic bags on streets and sand,  
Pollute the sea and poison land.  
Animals suffer every day,  
As people throw their waste away.

Smoke rises high into the sky  
Making clean fresh air slowly die.  
The rivers darken, trees grow weak,  
While nature struggles hard to speak.

In my community I can see,  
Trash floating near the mangrove trees.  
Bottles, wrappers, cans and more,  
Washing up along the shore.

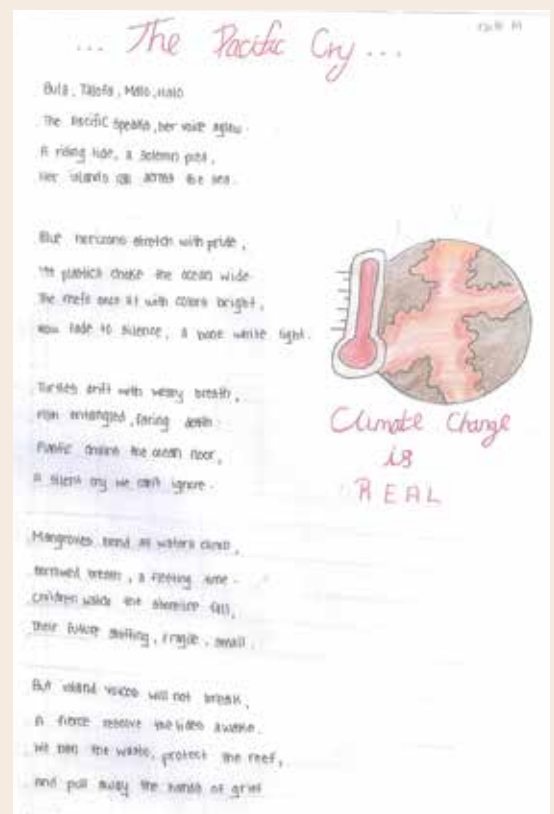
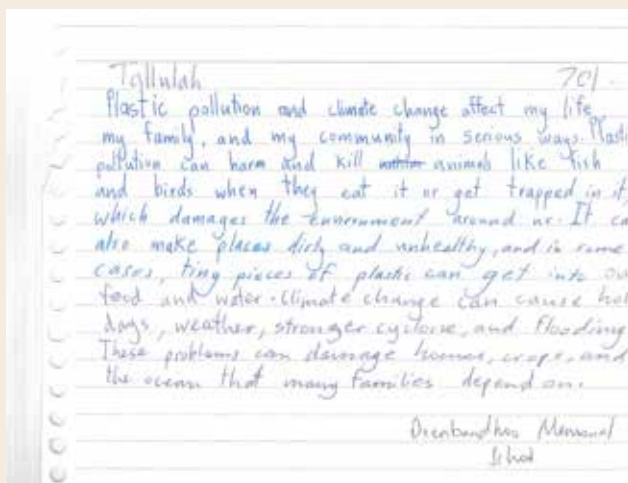
But small actions can make change,  
Cleaning parks and helping range.  
Recycling waste and planting trees,  
Can protect our land and seas.

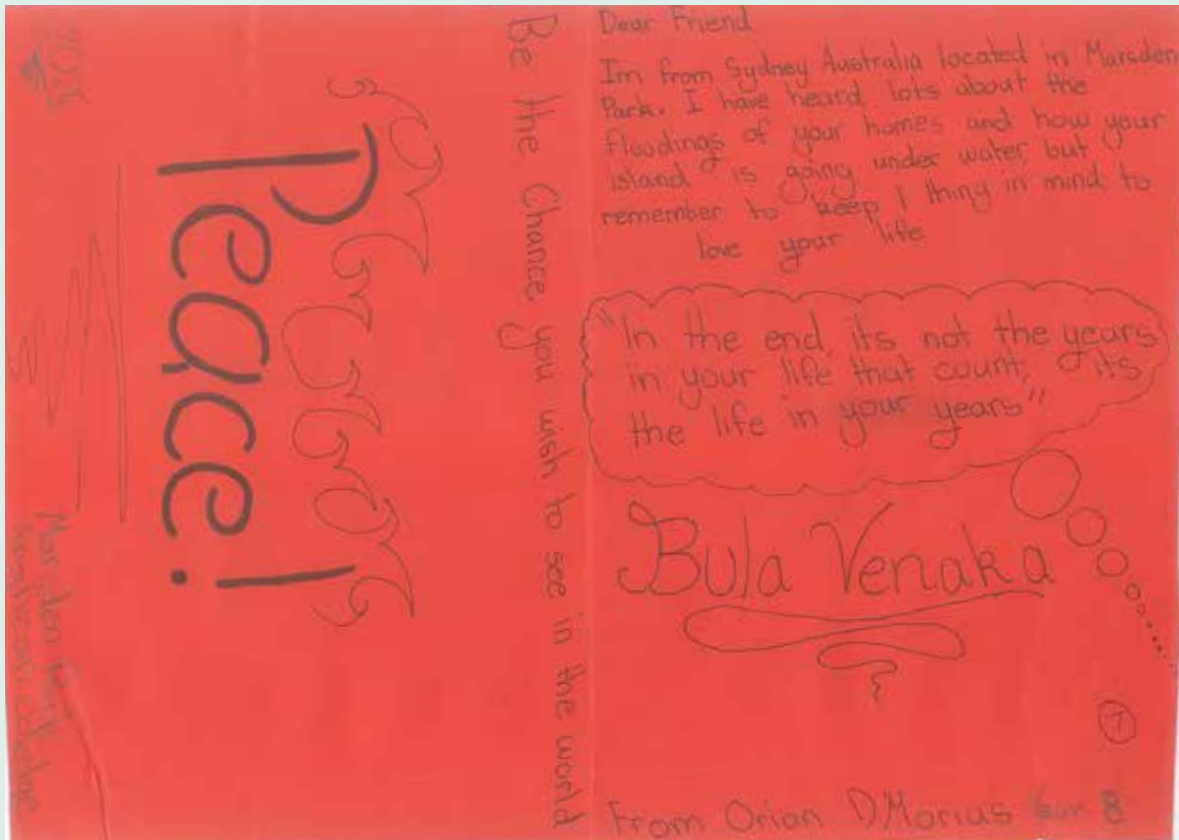
So let us stand and do what's right  
To keep our future clean and bright.  
Together we can play our part,  
And heal the Earth with caring hearts.

-Krishnika K.K.  
Deenbandhoo Memorial School

Faith Mateni -  
Deenbandhoo Memorial School

Tallulah -  
Deenbandhoo Memorial School





Orion D' Morias -  
Marsden Park Anglican College

# THE VOICES WE HEARD

## Key Insights from Pacific Children

Students from five participating schools across Australia, Fiji and Tuvalu used letters, drawings, poetry, posters and other forms of creative expression to communicate how they understand climate change and what it means for their lives and futures. Their experiences are shaped by different countries, cultures and environments, yet several powerful messages emerged across the submissions featured in Volume 1.

### **CLIMATE CHANGE IS ALREADY PART OF THEIR WORLD.**

Children demonstrated a strong awareness that climate change is not simply a distant or future challenge. Their work referenced rising seas, flooding, extreme weather, increasing temperatures and changes to the environments around them. Some communicated these issues through direct messages, while others expressed them through images of changing coastlines, damaged ecosystems and communities exposed to climate impacts. Collectively, their work shows that children are observing environmental change and thinking about what it means for the places they call home.

### **NATURE IS PART OF HOME, LIFE AND IDENTITY.**

Oceans, trees, animals, coastlines, clean water and healthy ecosystems appeared repeatedly throughout the children's creative work. Nature was not presented as something separate from everyday life, but as something connected to home, community and wellbeing. Their submissions demonstrate a strong sense of care for the natural environment and an understanding that protecting ecosystems also means protecting the people and communities that depend upon them.

### **THEY ARE THINKING ABOUT THE FUTURE.**

A powerful thread running through the submissions was concern about what today's environmental changes could mean tomorrow. Children reflected on the future of their homes, islands, communities, wildlife and the planet they will inherit. This was particularly powerful in messages questioning what vulnerable places may look like as they grow older. Their work reminds us that decisions being made about climate change today will shape the lives of children for decades to come.

### **CHILDREN WANT TO BE PART OF THE SOLUTION.**

The children's work did not focus solely on climate impacts or problems. Across the submissions were practical ideas for action, including planting trees, reducing pollution and waste, conserving water, protecting oceans and wildlife, and encouraging communities to care for the environment. Their work reflects an important sense of agency, children do not see themselves only as recipients of climate action, but as people who can contribute to positive change within their schools, families and communities.

### **CLIMATE CHANGE CONNECTS US ACROSS BORDERS.**

Although participating children live in different communities across Australia, Fiji and Tuvalu, their work revealed shared concerns about the environment and a common desire for a safer future. Their contributions bring perspectives from beyond each child's own community into the same publication and recognise that climate change crosses national borders. The initiative demonstrates how climate education and cross-cultural learning can strengthen empathy, understanding and a shared sense of responsibility across the Blue Pacific.

### **HOPE REMAINS POWERFUL.**

Perhaps one of the strongest messages emerging from the collection is that children's voices are not defined only by vulnerability or fear. Their work contains creativity, determination, responsibility and hope. Even when addressing serious climate challenges, children imagined solutions and expressed confidence that people can make a difference. Their perspectives remind us that resilience is not simply about responding to climate impacts, but also about preserving the belief that a better future can still be created. Taken together, these voices tell us something important: children are observing change, thinking deeply about the future, proposing solutions and asking to be part of the response. Their experiences deserve not only to be shared, but to be heard



# CLIMATE CHANGE THROUGH THEIR EYES

*Five Schools. Three Countries. One Generation.*

## AUSTRALIA

### CLIMATE CHANGE IS ALREADY HERE

Joe C  
Marsden Park Anglican College

“Rising temperatures worldwide are shaping  
our climate one degree at a time.”

## FIJI

### OUR VOICES AND FUTURES MATTER

Ashvin Chand  
Narere Primary School

“My voice matters.  
My future matters.”

## FIJI

### PROTECTING OUR PLANET

Jayrome  
Maharishi Primary School

“The Earth doesn't belong to us,  
we belong to the Earth.”

## FIJI

### CHANGE BEGINS WITH US

Lakei  
Deebandhoo Memorial School

“It's time to show and change our ways,  
to give our Earth some better days.”

## TUVALU

### PROTECT OUR ISLAND HOME

Meliani  
Nauti Primary School

“Will Tuvalu be here  
when I grow up?”

*Different communities. Different experiences.*  
**A shared call for climate action.**



These quotations are taken directly from the letters and artworks included in this publication. They reflect the words of participating children.



# FROM THE BLUE PACIFIC TO COP31 TURNING CHILDREN'S VOICES INTO CLIMATE ACTION



*Voices of Pacific Children* connects lived experience with climate action. As the global climate agenda advances from COP30 towards COP31, the initiative reflects priorities around implementation, adaptation, resilience, climate education, meaningful participation and translation commitments into action. It demonstrates that climate implementation is ultimately experienced at community level, including by children whose lives and futures are shaped by the decisions being made today.

## OUR CONTRIBUTION TO THE COP CONVERSATION

  
 Implementation

  
 Adaptation

  
 Resilience

  
 Climate Education

  
 Participation

  
 Intergenerational Equity

# Dear COP31 Leaders,

We are learning about climate change.

**But we are also living it.**

We see changes in our oceans.

We experience floods, storms and hotter days.

We worry about our animals,  
our environment, our islands and our future.

**But our stories are also filled with hope.**

We believe our oceans can be protected.

We believe our communities can become stronger.

We believe people can work together.

And we believe children can be part of the solution.

So, as leaders gather to make decisions  
about our shared future, we ask you to:

♡ LISTEN TO US.

♡ TEACH US.

♡ PROTECT OUR HOMES.

♡ PROTECT OUR PLANET.

♡ AND TURN PROMISES INTO ACTION.

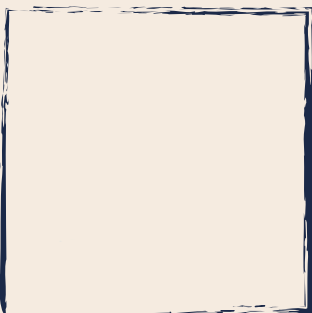
Don't only discuss the future we will inherit.

**Help us shape it.** ♡

♡ Voices of Pacific Children ♡

Australia • Fiji • Tuvalu

*This message is an editorial synthesis of themes expressed through  
participating children's letters and creative submissions in Volume 1.  
It is not presented as a direct quotation or consensus statement  
from every participating child.*



**CARRY THEIR VOICES FORWARD**

**Scan to read and share  
the digital edition.**





# VOICES OF PASIFIKA CHILDREN

